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ABSTRACT

This compilation of publications dealing with social studies in rural areas is one of a series of selected topics bibliographies of ERIC documents. The 40 citations, published between 1963 and 1976, are drawn from "Resources in Education" (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education, and from "Current Index to Journals in Education" (CIJE), a monthly index of more than 700 journals, quarterlies, annuals, and yearbooks. All RIE citations include document resumes; CIJE citations contain brief notations on content when the article is not adequately described by title, descriptors, or identifiers. Citations are listed in numerical order according to their ERIC accession numbers. The bibliography is intended as a comprehensive guide on social studies in rural areas (citations deal with US and international programs, case studies, and curriculum) for school administrators, teachers, researchers, informational specialists, professional organizations, and students, among others. There is a key to citations explaining all abbreviations used, an explanation of ERIC descriptive terms, and a complete list of ERIC clearinghouses, addresses, and scope areas. (RS)

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ED153761

Social Studies in Rural Areas:

A Selected Topics Bibliography of ERIC Documents

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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July 1977

ERIC Clearinghouse on Rural Education
and Small Schools
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

RC010462

EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
CLEARINGHOUSE ON RURAL EDUCATION AND SMALL SCHOOLS (CRESS)

New Mexico State University
Las Cruces, New Mexico 88003

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July 1977

Purpose and Scope of ERIC

The Educational Resources Information Center (ERIC) is a federally funded national information system dedicated to the improvement of education through the dissemination of educational resources and research-related materials. ERIC aids school administrators, teachers, researchers, information specialists, professional organizations, students, and others in locating and using educational resources.

To achieve this purpose, the ERIC system processes documents for announcement in Resources in Education (RIE), a monthly publication containing abstracts of research, research-related reports, and resource materials in education. In addition, ERIC compiles the Current Index to Journals in Education (CIJE), a monthly index which draws from over seven hundred journals, quarterlies, annuals, and yearbooks.

There are numerous complete microfiche collections of ERIC materials throughout the nation which may be used by the public. A list containing the locations of these standing orders may be obtained from ERIC Processing and Reference Facility, 4833 Rugby Avenue, Suite 303, Bethesda, Maryland 20014.

Each of the ERIC network of clearinghouses has a particular area or scope of education. It is the responsibility of this Clearinghouse, the Clearinghouse on Rural Education and Small Schools (CRESS), to gather materials related to rural education, small schools, the American Indian, the Mexican American, the migrant and outdoor education and to input these materials into the national ERIC system. For information concerning other individual Clearinghouses and their respective scopes, consult the list at the back of this publication.

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About the Bibliography

Scope and Sources

This bibliography provides a comprehensive guide to resource material, research findings, and developments related to Social Studies in Rural Areas. This is a Selected Topics Bibliography which is issued to cover a particular subject; it is not to be confused with the bibliographies issued annually covering the six scope areas of ERIC/CRESS. The bibliography is drawn from issues of Resources in Education and Current Index to Journals in Education.

Terms

Two types of descriptive terms are used for RIE and CIJE: descriptors and identifiers. Descriptors are technically meaningful words or phrases contained in the Thesaurus of ERIC Descriptors. They are used to characterize, to index, and to retrieve documents.

Proper names of persons, geographical locations, trade names, and so on may also be important in describing a document. These terms, called identifiers, are included with the citations for descriptive purposes, but they are not to be found in the Thesaurus.

Organization of the Bibliography

Each citation in the bibliography is headed by an ERIC accession number. Entries from RIE are assigned an ED number; those from CIJE are assigned an EJ number. Both RIE and CIJE citations appear in numerical order according to the accession number. Please note that the citations proceed from the most recent to the oldest in that order and, consequently, the citation numbers will go down rather than up.

Resources in Education Citations

RIE abstracts contain subject, author, and institution indexes, along with document resumes which include the ERIC accession number, author(s), title, source(s), date of publication, ERIC Document Reproduction Service (EDRS) prices or an alternate availability and the abstract. If the reader finds a citation of particular interest, he may obtain a microfiche or hard copy reproduction of the document from ERIC Document Reproduction Service.

Current Index to Journals in Education Citations

CIJE abstracts are prepared differently than RIE abstracts. They have brief notations rather than the lengthier RIE abstracts and these notations are only provided when it is thought the article cannot be adequately described by a combination of major and minor descriptors, identifiers and information in the title. Each journal citation includes the publication date, article title, personal author(s), journal title (sometimes abbreviated), and information on the volume, number, and pages. CIJE entries are not available from ERIC Document Reproduction Service; therefore, the reader is encouraged to take advantage of his local library in locating the journal he wishes to use.

Document Contributions

Persons desiring to contribute materials such as those cited in this bibliography may do so by sending one copy (two if available) to:

ERIC/CRESS Acquisitions
New Mexico State University
Box 3AP
Las Cruces, New Mexico 88003

CITATIONS

Key to Citations

AN = Accession number -identification number sequentially assigned to documents and/or journal articles as they are processed
CHAN = Clearinghouse Accession Number
TI = Title
AU = Authors
OS = Organizational Source
SO = Source (as from a journal)
PD = Publication Date
NO = Number of Pages and Notes
IS = Issue of RIE or CIJE in which citation appears
PR = EDRS Price
AV = Alternate Availability
SPO = Sponsoring Agency
CG = NIE or USOE Contract/grant number under which research was done
BN = Bureau Number (report number given by originator)
DT = Document Type
IT = Index Terms - descriptors which characterize content
ST = Supplementary Terms - identifiers not found in Thesaurus of ERIC Descriptors
AB = Abstract
() = Abstractor's initials always placed at end of abstract

SAMPLE ABSTRACT

AN - ED116997
CHAN - SO008826
TI - LEARNING OF THE INDIAN PEOPLE, INDIAN ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75
AU - PALM, CHARLES
OS - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION. PIERRE.
PD - 75
NO - 62P.; FOR RELATED DOCUMENTS, SEE SO 008 824-825 AND 829
IS - RIE76MAY
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DT - C
IT - ADULT EDUCATION; *AMERICAN INDIANS; CLASS ACTIVITIES
IT - *DISADVANTAGED SCHOOLS; *ETHNIC STUDIES; GUIDES
IT - INTERDISCIPLINARY APPROACH; INTERVIEWS; LESSON PLANS
IT - PARENT SCHOOL RELATIONSHIP; RESERVATIONS (INDIAN)
IT - RURAL EDUCATION; SOCIAL STUDIES; WRITING EXERCISES
AB - SEVEN LESSONS COMPRISE THIS UNIT ON THE EDUCATION OF THE INDIAN PEOPLE, COVERING PAST AND PRESENT RESERVATION SCHOOLS FOR CHILDREN, ADULT EDUCATION, AND THE INVOLVEMENT OF PARENTS IN THEIR CHILDREN'S EDUCATION.

AN - ED133131
CHAN- RC009610
TI - CURRICULUM PREPARATION FOR ADULTHOOD: A COURSE FOR HIGH SCHOOL SENIORS. PENNSYLVANIA COOPERATIVE EXTENSION STUDIES 66, NOVEMBER 1976.
AU - WIKER, NANCY R.
CS - PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. COOPERATIVE EXTENSION SERVICE.
PD - NOV 76
NO - 61P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$3.50 PLUS POSTAGE.
SPO - DEPARTMENT OF AGRICULTURE, WASHINGTON, D.C.
DT - C
IT - ACTIVITIES; ADULT DEVELOPMENT; BIBLIOGRAPHIES; BUSINESS EDUCATION
IT - COMMUNITY RESOURCES; CONCEPT FORMATION; CONSUMER EDUCATION
IT - *CURRICULUM GUIDES; EDUCATIONAL OBJECTIVES; FAMILY ROLE
IT - FINANCIAL NEEDS; *HOME ECONOMICS EDUCATION; *HUMAN LIVING
IT - *INTERDISCIPLINARY APPROACH; LIFE STYLE; PARENTHOOD EDUCATION
IT - RURAL AREAS; *SECONDARY EDUCATION; SENIORS; SOCIAL STUDIES
IT - *UNITS OF STUDY (SUBJECT FIELDS)
ST - *PENNSYLVANIA (LANCASTER COUNTY)
ST - PEQUEA VALLEY SCHOOL DISTRICT PA.
AB - RESULTING FROM A SURVEY OF TWO PAST GRADUATING CLASSES (1967 AND 1972) AND TEACHER INVOLVEMENT, THIS CURRICULUM GUIDE FOR SENIORS IN THE PEQUEA VALLEY SCHOOL DISTRICT (A RURALLY CONSERVATIVE AREA COMPRISED MAINLY OF AN AMISH AND MENNONITE POPULATION IN LANCASTER COUNTY, PENNSYLVANIA) CONSTITUTES THE HOME ECONOMICS COMPONENT OF A JOINT EFFORT ON THE PART OF THE BUSINESS, SOCIAL STUDIES, AND HOME ECONOMICS DEPARTMENTS TO DEVELOP A COURSE IN ADULT LIVING. COMPRISING ONE THIRD OF THE TOTAL TIME ALLOTED FOR THE COURSE, THIS HOME ECONOMICS COMPONENT INVOLVES THE FOLLOWING UNITS: (1) LIFE STYLE (2 WEEKS AND 10 PERIODS); (2) INDIVIDUAL AND FAMILY ROLES (2 WEEKS AND 10 PERIODS); (3) INCOME RELATING TO LIFE STYLE (3 WEEKS AND 15 PERIODS INCLUDING: SOURCES OF INCOME; SPENDING MONEY; PLANNED BUYING; FINANCIAL PLANNING); (4) FACING THE POSSIBILITY OF CHILDREN (3 WEEKS AND 15 PERIODS INCLUDING: THE ROLE OF PARENTHOOD; THE CHILD AS A FAMILY MEMBER; CHILD CARE; QUALITY OF FAMILY LIFE); (5) THE COMMUNITY (2 WEEKS AND 10 PERIODS). EACH UNIT IS PRESENTED IN TABULAR FORM AND INCLUDES THE FOLLOWING: CONCEPT TO BE DEVELOPED; A GENERALIZED ASSUMPTION; SPECIFIC OBJECTIVES; SUPPORTIVE LEARNING: THE LEARNING EXPERIENCE, INCLUDING HAND OUT SUGGESTIONS, HUMAN RESOURCE SUGGESTIONS, ACTIVITIES, ETC.; AND WRITTEN RESOURCES. ADDITIONALLY, A BIBLIOGRAPHY IS PRESENTED FOLLOWING EACH UNIT. (JC)

AN - ED133091
CHAN- RC000898
TI - A PLAN FOR INDIVIDUALIZING INSTRUCTION FOR THE SENIOR GOVERNMENT CLASS THROUGH USE OF PROBLEM SOLVING UNITS. COLORADO WESTERN STATES SMALL SCHOOLS PROJECT DOCUMENTATION (SILVERTON HIGH SCHOOL, SILVERTON, COLORADO, 1963-64).
AU - HIGGS, NORMAN E.
CS - COLORADO WESTERN STATES SMALL SCHOOLS PROJECT, DENVER.
PD - 64
NO - 16P.
IS - RIE77MAY
PR - EDRS PRICE MF-$0.83 HC-$1.67 PLUS POSTAGE.
DT - K
IT - COMMUNITY RESOURCES; DECISION MAKING; *EDUCATIONAL ALTERNATIVES
IT - GRADE 12; HYPOTHESIS TESTING; *INDIVIDUALIZED INSTRUCTION
IT - MOTIVATION; *PROBLEM SOLVING; RURAL AREAS; SECONDARY EDUCATION
IT - *SMALL SCHOOLS; *SOCIAL STUDIES; STUDENT ATTITUDES
IT - STUDENT EVALUATION; STUDENT TEACHER RELATIONSHIP
IT - TEACHING METHODS
SI - *COLORADO (SILVERTON); *WESTERN STATES SMALL SCHOOLS PROGRAM
AB - DURING THE 1963-64 SCHOOL YEAR, A SECONDARY TEACHER FROM THE RURALLY ISOLATED AREA OF SILVERTON, COLORADO INITIATED AN INDIVIDUALIZED PROGRAM IN PROBLEM SOLVING FOR A SENIOR SOCIAL STUDIES CLASS (N=8-10). UTILIZING COMMUNITY RESOURCES, THE INSTRUCTOR PLANNED SEVERAL UNITS ON GOVERNMENT. WHILE THE STUDENTS SELECTED RESOURCE MATERIALS FROM THE LIBRARY, EACH UNIT INVOLVED A PERIOD OF: INVESTIGATION (INDIVIDUALIZED DATA GATHERING PROJECTS); GROUP DISCUSSION AND ACTIVITIES (HYPOTHESES EXPLORATION); AND INDIVIDUALIZED HYPOTHESIS EVALUATION. EVALUATION CRITERIA ESTABLISHED BY STUDENT-TEACHER CONSENSUS WERE USED TO EVALUATE EACH STUDENT IN TERMS OF: CONFLICTING DATA; LOGICAL SOLUTIONS; SATISFACTION OF STUDENT CURIOSITY; STUDENT STIMULATION; USE OF STUDENT ABILITY; AND STUDENT ATTITUDE. OBJECTIVE UNIT TESTS WERE DESIGNED TO ELICIT THE SOLUTION TO A PROBLEM SO THAT STUDENTS WOULD TAKE A POSITION MAKING ALL ANSWERS RELATE TO THAT POSITION. EXAMINING GRADING CRITERIA, EVALUATIVE AND OPEN STUDENT QUESTIONNAIRES, AND PERSONAL OBSERVATIONS, THE TEACHER EVALUATED THE PROJECT IN TERMS OF STUDENT, TEACHER, SCHOOL, AND COMMUNITY IMPROVEMENT. RESULTS INDICATED STUDENTS: ENGAGED IN CRITICAL THINKING; WERE INTERESTED AND WORKED EFFECTIVELY IN PROBLEM SOLVING; BETTER UNDERSTOOD THE AREAS COVERED; DEVELOPED SKILLS IN DECISION MAKING AND RESEARCH. PROBLEMS ENCOUNTERED WERE DIFFICULTIES WITH SLOW STUDENTS AND PROBLEM SOLVING, COVERING DESIRED MATERIAL, KEEPING ALL STUDENTS WORKING, AND FINDING SUFFICIENT RESOURCES. (JC)

AN - ED130095
CHAN- S0009633
TI - TEACHING AFRICAN GEOGRAPHY FROM A GLOBAL PERSPECTIVE. RESOURCE PACKET.
OS - AFRICAN-AMERICAN INST., NEW YORK, N.Y. SCHOOL SERVICES DIV.
PD - 75
NO - 10P.
IS - RIE77APR
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
AV - AFRICAN-AMERICAN INSTITUTE, 833 UNITED NATIONS PLAZA, NEW YORK, NEW YORK 10017 ($1.00)
DT - G
IT - *AFRICAN HISTORY; *AREA STUDIES; DEVELOPING NATIONS
IT - *ECONOMIC DEVELOPMENT; GEOGRAPHIC CONCEPTS
IT - *GEOGRAPHY INSTRUCTION; *GLOBAL APPROACH; HUMAN GEOGRAPHY
IT - INSTRUCTIONAL MATERIALS; INTERDISCIPLINARY APPROACH; MAPS
IT - PHYSICAL GEOGRAPHY; POLITICAL INFLUENCES; RURAL AREAS
IT - SECONDARY EDUCATION; SOCIAL STUDIES; SOCIOECONOMIC INFLUENCES
IT - URBAN AREAS; WATER RESOURCES
ST - *AFRICA
AB - AN INTERDISCIPLINARY FOCUS ON THE TEACHING OF AFRICAN GEOGRAPHY IS PRESENTED IN THIS MODULE, ARRANGED BY THREE MAJOR TOPICS. TOPIC I STRESSES THE AFRICAN VIEW THAT WATER IS THE SUSTAINER OF LIFE, PRESENTS A CASE STUDY OF THE NILE RIVER, AND DISCUSSES THE SIGNIFICANCE OF RIVERS AS NATURAL BOUNDARIES THAT DELINEATE POLITICAL UNITS. TOPIC II GIVES EXAMPLES OF THE CITY AS THE SYMBOL OF MODERN LIFE THROUGHOUT AFRICA AND PRESENTS INFORMATION ON EAST AFRICAN COASTAL CITIES. "NEW" CITIES, COLONIAL CITIES, CAPITAL CITIES, TRADITIONAL CITIES, AND REJUVENATED CITIES. THE CHALLENGES OF URBANIZATION AND UPGRADING RURAL LIFE ARE DISCUSSED. TOPIC III DISCUSSES ECONOMIC AND POLITICAL INDEPENDENCE. IT PRESENTS INFORMATION ON HOW PRE- AND POSTCOLONIAL AFRICA PRODUCED AND DISTRIBUTED ITS GOODS AND SERVICES. ALSO INVESTIGATED IS THE ECONOMIC POTENTIAL OF REGIONAL GROUPINGS. A BIBLIOGRAPHY, A LIST OF INSTITUTIONS THAT DEAL WITH DEVELOPING NATIONS, AND A MAP OF AFRICA ARE INCLUDED. (AUTHOR/DB)

AN - ED130944
CHAN- S0009521
TI - AN ETHNIC DIMENSION IN AMERICAN HISTORY: A UNIT ON IMMIGRATION, INDUSTRIALIZATION, URBANIZATION, AND IMPERIALISM, 1880-1920. RESOURCE GUIDE.
OS - B'NAI B'RITH, NEW YORK, N.Y. ANTI-DEFAMATION LEAGUE.
NO - 83P.
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 HC-$4.67 PLUS POSTAGE.
SPO - BUREAU OF POSTSECONDARY EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF INTERNATIONAL EDUCATION.
DT - C
IT - AMERICAN INDIANS; ASIAN AMERICANS; BEHAVIORAL SCIENCES
IT - *CULTURAL BACKGROUND; CULTURAL EDUCATION; CULTURAL PLURALISM
IT - ELEMENTARY SECONDARY EDUCATION; *ETHNIC GROUPS

IT - HISTORY INSTRUCTION; ITALIAN AMERICANS; JEWS; MEXICAN AMERICANS
IT - MEXICANS; MINORITY GROUPS; NEGROES; PUERTO RICANS
IT - *RESOURCE GUIDES; RURAL TO URBAN MIGRATION; SOCIAL SCIENCES
IT - SOCIAL STUDIES; *UNITED STATES HISTORY; *UNIT PLAN
AB - THIS RESOURCE GUIDE PROVIDES A MODEL UNIT IN AMERICAN HISTORY WITH ETHNIC CONTENT AND A MULTIETHNIC PERSPECTIVE. THE MAIN FOCUS IS ON THE EXPERIENCE OF BLACKS, JEWS, CHICANOS, PUERTO RICANS, ITALIAN AMERICANS, ASIAN AMERICANS, AND NATIVE AMERICANS FROM 1880 TO 1920. FOUR THEMES CHARACTERISTIC OF THE PERIOD ARE STUDIED: IMMIGRATION AND MINORITY GROUPS, INDUSTRIALIZATION, URBANIZATION, AND IMPERIALISM AND THE RISE OF THE UNITED STATES TO WORLD POWER. IN DEVELOPING EACH THEME, THE UNIT SUGGESTS AN OUTLINE OF THE SUBJECT, DISCUSSION QUESTIONS, STUDENT ACTIVITIES, AND APPROPRIATE AUDIOVISUAL MATERIALS. STUDENTS PERFORM COMPARATIVE ANALYSIS OF FAMOUS NOVELS OF THE PERIOD, DO RESEARCH ON STEREOTYPES IN THE MEDIA, VISIT LOCAL CITY OR STATE MUSEUMS, AND IDENTIFY CLASS ANCESTRY ON A WORLD MAP AS "NEW" AND "OLD" IMMIGRANTS. A SELECTED ANNOTATED BIBLIOGRAPHY FOR TEACHERS LISTS 14 BOOKS AND JOURNALS. ANOTHER ANNOTATED BIBLIOGRAPHY FOR STUDENTS CONTAINS OVER 200 REFERENCES IN CATEGORIES OF ETHNIC GROUPS AND ETHNIC HISTORY, GENERAL HISTORY, AND SOCIAL AND BEHAVIORAL SCIENCE REFERENCE. A GLOSSARY DEFINES CONCEPTS OR TERMS RELATING TO SOCIAL SCIENCES OR PARTICULAR ETHNIC GROUPS. (AV)

AN - ED130813
CHAN- RC009509
TI - MINGO NATIONAL WILDLIFE REFUGE ENVIRONMENTAL EDUCATION PROGRAM: TEACHER'S HANDBOOK.
OS - MINGO NATIONAL WILDLIFE REFUGE, PUXICO, MO.
NO - 75P.; NOT AVAILABLE IN HARD COPY DUE TO EXTENSIVE USE OF COLORED PAPER IN ORIGINAL DOCUMENT
IS - RIE77MAR
PR - EDRS PRICE MF-$0.83 PLUS POSTAGE. HC NOT AVAILABLE FROM EDRS.
DT - G
IT - ACTIVITY LEARNING; ART; BIOLOGICAL SCIENCES
IT - CONSERVATION (ENVIRONMENT); CURRICULUM DEVELOPMENT; ECOLOGY
IT - ELEMENTARY SECONDARY EDUCATION; *ENVIRONMENTAL EDUCATION
IT - *INTERDISCIPLINARY APPROACH; LAND USE; LANGUAGE ARTS
IT - *LESSON PLANS; MAP SKILLS; MATHEMATICS; *NATURE CENTERS
IT - *OUTDOOR EDUCATION; RURAL ENVIRONMENT; SOCIAL STUDIES
IT - TEACHING GUIDES; TREES
ST - *MINGO NATIONAL WILDLIFE REFUGE; MISSOURI (PUXICO)
AB - A WIDE DIVERSITY OF INTERESTING PLANT AND ANIMAL LIFE CAN BE OBSERVED AND STUDIED AT MINGO NATIONAL WILDLIFE REFUGE, THE LAST SIZEABLE EXAMPLE OF THE SWAMPLAND WHICH ONCE COVERED MILLIONS OF ACRES IN THE AREA. MANY OF THE SPECIES HERE, SUCH AS THE SWAMP RABBIT, ARE RARE ELSEWHERE IN THE STATE. THE REFUGE'S ARCHAEOLOGICAL AND HISTORICAL RESOURCES ARE EQUALLY DIVERSE. MINGO'S ORIGINAL PURPOSE WAS TO PROVIDE A RESTING AND WINTERING AREA FOR WATERFOWL. TODAY EDUCATIONAL EXPERIENCES ARE ALSO PROVIDED IN THE REFUGE. SCHOOL GROUPS ARE OFFERED TWO TYPES OF ACTIVITIES--SELF-GUIDED TOURS AND PLANNED FIELD ACTIVITIES. FOR

THE TOURS, REFUGE PERSONNEL PROVIDE A SHORT ORIENTATION TALK TO THE CLASS AND GO OVER THE ROUTE TO BE TAKEN WITH THE TEACHER. FOR THE PLANNED FIELD ACTIVITIES, LESSON PLANS ARE PROVIDED. REFUGE STAFF WILL SOMETIMES BE ABLE TO ASSIST IN CONDUCTING THESE ACTIVITIES. THIS HANDBOOK INCLUDES EXAMPLES OF THE LESSON PLANS. TOPICS COVERED ARE: OBSERVATION AND PERCEPTION, HABITAT INVESTIGATION (ENERGY CYCLE), BASIC MEASURING, RURAL LIFE AND THE DEPRESSION, COMPASS USE, CONTOUR MAPPING, CREATIVE WRITING AND NATURE, ART AND NATURE, CEMETERY STUDY, LAND USE STUDY (PIONEER HOMESTEAD), AQUATIC BIOLOGY, TRANSECT STUDY, SOILS AND EROSION, OBSERVING AND CLASSIFYING TREES, AND CREATIVE COMMUNICATION USING NATURE AS A STIMULUS. (MQ)

AN - ED124471
CHAN- S0009198
TI - PEOPLE WHO NEED PEOPLE: A VISIT TO SUBURBAN, URBAN, AND RURAL NEIGHBORHOODS.
AU - BRESNICK, ANN; MARKEL, ELLEN
PD - MAR 76
NO - 163P.
IS - RIE760CT
PR - EDRS PRICE MF-$0.83 HC-$8.69 PLUS POSTAGE.
AV - THIRD SUPERVISORY BOARD OF COOPERATIVE EDUCATIONAL SERVICES, 507 DEER PARK ROAD, DIX HILLS, NEW YORK 11746 (LOOSELEAF BOOK AND WALL CHARTS, $15.00)
DT - G
IT - CLASS ACTIVITIES; CURRICULUM GUIDES; ELEMENTARY EDUCATION
IT - HUMANISTIC EDUCATION; *HUMAN RELATIONS; INSTRUCTIONAL MATERIALS
IT - LIFE STYLE; *NEIGHBORHOOD, RURAL AREAS; *RURAL URBAN DIFFERENCES
IT - SOCIAL RELATIONS; *SOCIAL STUDIES; SUBURBAN ENVIRONMENT; SUBURBS
IT - URBAN AREAS
AB - DESIGNED FOR SECOND AND THIRD GRADE, THIS CURRICULUM GUIDE FOCUSES ON THE SOCIAL NATURE OF MAN AND THE NEED OF HUMAN BEINGS FOR EACH OTHER, BY EXAMINING URBAN, SUBURBAN, AND RURAL NEIGHBORHOODS. A VARIETY OF SOCIAL TYPES AND LIFE-STYLES ARE PRESENTED. EACH OF THE THREE NEIGHBORHOOD SECTIONS CONSISTS OF 14 STORIES EXPRESSING DIFFERENT CONCEPTS AND VALUES WHICH COMBINE TO FORM A COMPLETE SOCIAL STUDIES PROGRAM. THE 14 CONCEPTS PRESENTED IN THESE STORY UNITS INCLUDE FRIENDSHIP, PRIDE, RESPONSIBILITY FOR ONE'S OWN SAFETY, CHANGING FAMILY NEEDS, FAMILY MOBILITY, VOLUNTEER WORK, JOB RESPONSIBILITY, NEIGHBORHOOD PRIDE, JOB ELIGIBILITY, COOPERATION, ACCEPTANCE, DECISION MAKING, ESTABLISHING REALISTIC INDIVIDUAL GOALS, AND INDIVIDUALITY. EACH UNIT CONTAINS A PICTURE RELATED TO THE STORY, MAIN CONCEPTS, PURPOSE OF THE LESSON, MATERIALS NEEDED, VOCABULARY, TEXT, DISCUSSION QUESTIONS, AND FOLLOW-UP ACTIVITIES. (AUTHOR/DE)

AN - ED116997
CHAN- SO008825
TI - LEARNING OF THE INDIAN PEOPLE. INDIAN ETHNIC HERITAGE STUDIES CURRICULUM DEVELOPMENT PROJECT, 1974-75.
AU - PALM, CHARLES
OS - SOUTH DAKOTA STATE DIV. OF ELEMENTARY AND SECONDARY EDUCATION, PIERRE.
PD - 75
NO - 62P.; FOR RELATED DOCUMENTS, SEE SO 008 824-825 AND 829
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IT - ADULT EDUCATION; *AMERICAN INDIANS; CLASS ACTIVITIES
IT - *DISADVANTAGED SCHOOLS; *ETHNIC STUDIES; GUIDES
IT - INTERDISCIPLINARY APPROACH; INTERVIEWS; LESSON PLANS
IT - PARENT SCHOOL RELATIONSHIP; RESERVATIONS (INDIAN)
IT - RURAL EDUCATION; SOCIAL STUDIES; WRITING EXERCISES
AB - SEVEN LESSONS COMPRISE THIS UNIT ON THE EDUCATION OF THE INDIAN PEOPLE, COVERING PAST AND PRESENT RESERVATION SCHOOLS FOR CHILDREN, ADULT EDUCATION, AND THE INVOLVEMENT OF PARENTS IN THEIR CHILDREN'S EDUCATION. INTENDED FOR INTERMEDIATE GRADES, EACH LESSON CONTAINS OBJECTIVES, FOUR ACTIVITIES, AND EVALUATION. IT IS NECESSARY TO TEACH THE LESSONS IN SEQUENCE SO THAT STUDENTS CAN UNDERSTAND THE TIME LINE OF THE PAST, TRANSITION PERIOD, AND PRESENT. FOR EXAMPLE, LESSON 3 IS ABOUT LEARNING IN SCHOOLS ON THE RESERVATION. ITS ACTIVITIES ARE TO READ THE NARRATIVE ABOUT THE FAMILY AND SCHOOL LIFE OF ELIJAH BLACKTHUNDER, INTERVIEW PARENTS OR GUARDIANS ABOUT THEIR SCHOOL DAYS, WRITE A REACTION PAPER TO A VISITOR SPEAKING IN AN INDIAN DIALECT, AND ANSWER A QUESTION ABOUT RESERVATION SCHOOLS IN PARAGRAPH FORM. SOME LESSONS MAY REQUIRE MORE THAN ONE DAY TO COMPLETE. AN ACCOMPANYING CASSETTE TAPE IS AVAILABLE FROM AUDIOVISUAL CENTER, BLACK HILLS STATE COLLEGE, SPEARFISH, SOUTH DAKOTA 57783 ($1.50). (ND)

AN - EJ126392
CHAN- PS504338
TI - DATELINE...UPI
AU - WARDLE, FRANCIS
SO - CHILDREN TODAY; 4; 4; 29
PD - JUL-AUG 75
IS - CIJE76
IT - *MECHANICAL TEACHING AIDS; *RURAL SCHOOLS; *RURAL AREAS
IT - *INSTRUCTIONAL TECHNOLOGY; READING SKILLS; SOCIAL STUDIES
IT - GEOGRAPHY; COMMUNITY RELATIONS; RESOURCE CENTERS
ST - *TELETYPE MACHINES
AB - DESCRIBES THE IMPACT ON CHILDREN AND ADULTS OF THE INSTALLATION OF A UPI TELETYPE IN AN ISOLATED RURAL NEW MEXICO COMMUNITY, WHERE IT SERVES AS THE FOCAL POINT OF THE COMMUNITY'S INFORMATIONAL-EDUCATIONAL-CULTURAL RESOURCE CENTER. THE TELETYPE PROVED USEFUL IN TEACHING READING, SOCIAL STUDIES, GEOGRAPHY AND

OTHER SUBJECTS. (ED)

AN - ED113241
CHAN- SO008624
TI - HIGH SCHOOL STUDENTS' PERCEPTIONS OF SOCIAL STUDIES. OCCASIONAL PAPER NO. 6.
AU - FERNANDEZ, CELESTINO; AND OTHERS
OS - STANFORD UNIV., CALIF. STANFORD CENTER FOR RESEARCH AND DEVELOPMENT IN TEACHING.
PD - AUG 75
NO - 26P.
IS - RIE76FEB
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT - R
IT - ACHIEVEMENT RATING; COMPARATIVE ANALYSIS; CURRICULUM RESEARCH
IT - *EDUCATIONAL RESEARCH; ENGLISH; GRADES (SCHOLASTIC)
IT - HIGH SCHOOL STUDENTS; LEARNING MOTIVATION; MATHEMATICS
IT - *PERCEPTION; RURAL URBAN DIFFERENCES; SECONDARY EDUCATION
IT - SOCIAL INFLUENCES; *SOCIAL STUDIES; *STUDENT ATTITUDES
IT - STUDENT EVALUATION; SUCCESS FACTORS
AB - STUDENTS IN EIGHT URBAN AND THREE SUBURBAN HIGH SCHOOLS WERE ASKED FOR THEIR PERCEPTIONS OF SOCIAL STUDIES, MATHEMATICS, AND ENGLISH. ALTHOUGH MOST STUDENTS THOUGHT THAT LEARNING ALL THREE SUBJECTS WAS IMPORTANT, THEY BELIEVED THAT LEARNING SOCIAL STUDIES WAS LESS IMPORTANT THAN LEARNING MATHEMATICS AND ENGLISH. THE MAJORITY THOUGHT THAT THEIR GRADE IN SOCIAL STUDIES WAS MORE IMPORTANT THAN LEARNING THE SUBJECT. THE STUDENTS FELT THAT THEIR PARENTS, COUNSELORS, AND FRIENDS SUPPORTED THESE VIEWS. FEWER THAN ONE-THIRD OF THE URBAN STUDENTS WERE HIGH ON MEASURES OF ARTICULATION BETWEEN SOCIAL STUDIES AND FUTURE OCCUPATIONS. SOCIAL STUDIES TEACHERS WERE GENERALLY PERCEIVED AS LITTLE DIFFERENT FROM OTHER TEACHERS ON AFFECTIVE MEASURES AND ONLY SLIGHTLY HIGHER AS INTERESTED IN STUDENTS AS PEOPLE. SOCIAL STUDIES WAS PERCEIVED AS BEING EASIER THAN MATHEMATICS, A FINDING WHICH TENDS TO BE REFLECTED IN STUDENTS' GRADES. PROBLEM AREAS FOR TEACHERS OF SOCIAL STUDIES ARE NOTED, AND SUGGESTIONS FOR DEALING WITH THEM ARE OFFERED. (AUTHOR/ND)

AN - ED110573
CHAN- UD015390
TI - BUILDING FOUNDATIONS FOR EDUCATIONAL CHANGE: WISCONSIN TITLE III ESEA, 1975.
OS - WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON.
PD - DEC 74
NO - 48P.
IS - RIE75DEC
PR - EDRS PRICE MF-$0.76 HC-$1.95 PLUS POSTAGE
DT - K
IT - AMERICAN INDIANS; CAREER EDUCATION; COMPUTER ASSISTED INSTRUCTION
IT - *DEMONSTRATION PROJECTS; EARLY CHILDHOOD EDUCATION
IT - *EDUCATIONAL IMPROVEMENT; *EDUCATIONAL INNOVATION

IT - *EDUCATIONAL PROGRAMS; EDUCATIONAL TELEVISION; *FEDERAL PROGRAMS
IT - FINE ARTS; GIFTED; HANDICAPPED CHILDREN
IT - INSTRUCTIONAL IMPROVEMENT; PRESCHOOL PROGRAMS
IT - PROGRAM EFFECTIVENESS; PROGRAM EVALUATION; PROGRAM IMPROVEMENT
IT - READING PROGRAMS; RURAL SCHOOLS; SECONDARY EDUCATION
IT - SOCIAL STUDIES
ST - COMPUTER MANAGED INSTRUCTION; *ELEMENTARY SECONDARY EDUCATION A
ST - ESEA TITLE III; WISCONSIN
AB - SIXTY-THREE PROJECTS, FORTY-FIVE OF WHICH WERE APPROVED AND FUNDED DURING FISCAL YEAR 1974 BY THE ELEMENTARY AND SECONDARY EDUCATION ACT TITLE III, AND PROVIDING THE FUNDS TO PUBLIC SCHOOL DISTRICTS TO DEMONSTRATE THE FEASIBILITY OF EDUCATION INNOVATIONS, ARE HIGHLIGHTED IN THIS DOCUMENT ABOUT WISCONSIN ESEA TITLE III EXEMPLARY ESEA PROGRAMS. NEW AND ONGOING PROJECTS ARE DIVIDED INTO THE FOLLOWING CATEGORIES: ALIENATION (3), CAREER EDUCATION (10), COMPUTER ASSISTED EDUCATION (3), COMPUTER MANAGED INSTRUCTION (3), EARLY CHILDHOOD EDUCATION (4), EDUCATION OF THE HANDICAPPED (8), EDUCATIONAL TELEVISION (4), FINE ARTS (3), GIFTED EDUCATION (3) INDIAN EDUCATION (1), READING PROGRAMS (6), RURAL SCHOOLS (1), SECONDARY EDUCATION (5), SOCIAL STUDIES (3), AND EDUCATIONAL CENTERS (6). (THE FIGURES IN PARENTHESES REFER TO THE NUMBER OF SCHOOL DISTRICTS DEMONSTRATING PROGRAMS IN EACH OF THE CATEGORIES). A LIST OF PUBLICATIONS AVAILABLE FROM WISCONSIN TITLE III ESEA ARE INCLUDED. (AM)

AN - ED110267
CHAN- RC008716
TI - SUGGESTIONS FOR TEACHING RURAL ALASKA NATIVE STUDENTS.
AU - FISHER, GUY; SELLENS, SHARON
OS - ANCHORAGE BOROUGH SCHOOL DISTRICT, ALASKA.
PD - JUL 74
NO - 63P.; ORIGINALLY PUBLISHED JUNE 1972
IS - RIE75DEC
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
AV - ANCHORAGE BOROUGH SCHOOL DISTRICT, 4600 DEBARR ROAD, ANCHORAGE, ALASKA 99504 ($1.00)
DT - G
IT - *AMERICAN INDIANS; CONCEPT FORMATION; *CULTURAL AWARENESS
IT - CULTURAL BACKGROUND; ELEMENTARY SECONDARY EDUCATION; *ESKIMOS
IT - *GUIDES; LANGUAGE ARTS; LEARNING ACTIVITIES; PROGRAM DESCRIPTIONS
IT - RURAL AREAS; SOCIAL STUDIES; TEACHER IMPROVEMENT
IT - *TEACHING TECHNIQUES; URBAN AREAS
ST - ALASKA NATIVE CORE PROGRAM; *ALASKA NATIVES
ST - RURAL TRANSITION CENTER
AB - DESIGNED FOR ELEMENTARY/SECONDARY TEACHERS WORKING EITHER WITH SEGREGATED ALASKA NATIVE CLASSES (I.E., THE RURAL TRANSITION CENTER AND NATIVE CORE) OR THOSE WORKING WITH INTEGRATED CLASSES IN EITHER URBAN OR RURAL AREAS, THIS GUIDE PRESENTS A VARIETY OF INSTRUCTIONAL INFORMATION, PRESENTING SUGGESTIONS, RESEARCH, COMMENTS, ACTIVITIES, ETC., THIS GUIDE IS ORGANIZED VIA THE FOLLOWING SECTIONS: (1) A BRIEF SECTION ON THE CULTURAL BACKGROUND OF THE ALASKA ESKIMO; (2) INSTRUCTIONAL STYLES OF EFFECTIVE AND INEFFECTIVE TEACHERS OF AMERICAN INDIAN AND ESKIMO

STUDENTS (AN ETHNOGRAPHIC STUDY); (3) PROGRAM DESCRIPTIONS PROVIDING HISTORY, PHILOSOPHY, AND OBJECTIVES OF THE BOARDING HOME PROGRAM, THE RURAL TRANSITION CENTER, AND THE CORE PROGRAM; (4) A LISTING OF ALASKA TOWNS AND VILLAGES BY TRADITIONAL ETHNIC BACKGROUND; (5) 54 LANGUAGE ARTS LEARNING ACTIVITIES; (6) 36 SOCIAL STUDIES LEARNING ACTIVITIES; (7) 30 PROJECTS AND ACTIVITIES FOR VARIOUS DISCIPLINES; (8) A BRIEF SECTION ON WORK HABITS; (9) A BRIEF SECTION ON NATIVE GAMES AND CONTESTS; (10) A LISTING OF RESOURCE PEOPLE AND AGENCIES; (11) "THE FIRST ALASKANS"--AN INSTRUCTIONAL TELEVISION SERIES (LESSON DESCRIPTIONS AND AVAILABILITY); (12) A LISTING OF ALASKA NEWSPAPERS; (13) ALASKA STATE HOUSING AUTHORITY'S LISTING OF ALASKA'S COMPREHENSIVE PLANS; AND (14) A BIBLIOGRAPHY (RESOURCE MATERIALS, BOOKS, PERIODICALS). (JC)

AN - ED108802
CHAN- RC008607
TI - IT WORKS FOR US! A RESOURCE LIST OF TEACHING IDEAS AND MATERIALS ON ATHABASCAN CULTURE.
AU - HINCKLEY, KAY, COMP.; HOLZMUELLER, DIANA, COMP.
OS - ALASKA UNIV., FAIRBANKS. CENTER FOR NORTHERN EDUCATIONAL RESEARCH.
PD - MAY 75
NO - 62P.; FOR RELATED DOCUMENTS, SEE RC 008 603-612
IS - RIESNOV
PR - EDRS PRICE MF-$0.76 HC-$3.32 PLUS POSTAGE
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON D.C.
CG - OEC-X-74-0048
DT - C
IT - *AMERICAN INDIANS; *CULTURAL EDUCATION; *CURRICULUM DEVELOPMENT
IT - *ELEMENTARY SECONDARY EDUCATION; LANGUAGE ARTS
IT - RESOURCE MATERIALS; RURAL SCHOOLS; SCIENCE CURRICULUM
IT - SOCIAL STUDIES; *TEACHER DEVELOPED MATERIALS; WORKSHOPS
ST - ALASKA; *ATHABASCANS
AB - THE ALASKA EDUCATIONAL PROGRAM FOR INTERCULTURAL COMMUNICATION (AEPIC) BROUGHT TOGETHER TEACHERS TO SHARE THEIR PRACTICAL METHODS OF INCORPORATING COMMUNITY-ORIENTED, MULTICULTURAL COMPONENTS INTO THEIR DAILY TEACHING SCHEDULE. DESIGNED AS REGIONAL IN NATURE TO ALLOW FOR A SHARPER FOCUS ON THE AREA'S ATHABASCAN CULTURE, THE WORKSHOP WAS ATTENDED BY 15 TEACHERS FROM INDEPENDENT SCHOOL DISTRICTS, BUREAU OF INDIAN AFFAIRS SCHOOLS, AND ALASKA STATE OPERATED SCHOOLS. THESE TEACHERS REPRESENTED BOTH ELEMENTARY AND SECONDARY LEVELS, VARIOUS DISCIPLINE AREAS (SCIENCE, SOCIAL STUDIES, LANGUAGE ARTS), AND NEW AND SEASONED TEACHERS WHO WERE ACTUALLY DOING MULTICULTURAL AND COMMUNITY-ORIENTED THINGS AS PART OF THEIR REGULAR, EVERYDAY CURRICULUM. THIS REPORT PRESENTS: (1) 12 PAPERS PRESENTED BY THE PARTICIPANTS; (2) IDEAS AND STRATEGIES BROUGHT OUT IN CONVERSATION AND SUMMARIZED FOR EASIER READING; AND (3) A LISTING OF MATERIALS SUCH AS TEACHER AND STUDENT REFERENCES, CANADIAN MATERIALS, FILMS, KITS, NEWSPAPERS, RECORDS, VIDEO TAPES, FUNDING SOURCES, AND CROSS-CULTURAL EDUCATIONAL DEVELOPMENT PROGRAM (X-CED) MATERIALS. AMONG THE PAPERS ARE: "WRITING SOCIAL STUDIES CURRICULA ON NATIVE CULTURES"; "ALASKA NATIVES COURSE OF STUDY";

"COMPARATIVE ATHAPASCAN CULTURE"; "SCIENCE IN RURAL SCHOOLS"; "SUMMER CAMP"; AND "CULTURALLY RELEVANT LEARNING SITUATIONS FOR ATHABASCAN CHILDREN". (NQ)

AN - ED091302
CHAN- SO007519
TI - MODERN MIDDLE EASTERN FICTION: AN APPROACH TO STUDYING THE AREA.
AU - STONE, FRANK A., COMP.
OS - CONNECTICUT UNIV., STORRS. WORLD EDUCATION PROJECT.
PD - 74
NO - 16P.
IS - RIE74SEP
PR - EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE
IT - *ANNOTATED BIBLIOGRAPHIES; *AREA STUDIES; CROSS CULTURAL STUDIES
IT - CULTURE; FICTION; *HUMANITIES; *INTERDISCIPLINARY APPROACH
IT - LITERATURE; *MIDDLE EASTERN STUDIES; MINORITY GROUPS
IT - RURAL URBAN DIFFERENCES; SECONDARY EDUCATION; SOCIAL STUDIES
IT - TEACHING METHODS
ST - *WORLD EDUCATION PROJECT
AB - THE ANNOTATED LISTING CITES MIDDLE EASTERN FICTION WHICH HAS BEEN TRANSLATED INTO ENGLISH AND CAN BE USED IN HUMANITIES OR SOCIAL STUDIES CLASSES AT THE SECONDARY LEVEL. THE EIGHT WORKS OF FICTION LISTED CONTAIN MATERIALS THAT CAN BE USED TO INVESTIGATE THE FOLLOWING TOPICS: 1) CONTRASTS BETWEEN URBAN AND VILLAGE STYLES OF LIFE IN THE MIDDLE EAST; 2) THE ENCOUNTER OF TRADITIONAL ISLAM WITH WESTERN SECULAR MODERNISM; 3) GROWING UP IN THE MIDDLE EAST; 4) THE EXPERIENCE OF MINORITIES IN THE MIDDLE EAST; 5) CULTURAL TRANSFERENCE, ASSIMILATION AND IDEOLOGIES OF NATIONAL ASPIRATION; AND 6) PSYCHOLOGICAL DISPLACEMENT AND DISORIENTATION. TEACHING STRATEGIES SUGGESTED FOR STUDYING THESE PIECES OF LITERATURE INCLUDE RESEARCH, DISCUSSIONS WITH VISITORS FROM THE DIFFERENT ETHNIC CULTURES, SIMULATIONS, AND ROLE PLAYING. THE BOOKS ARE LISTED ALPHABETICALLY BY TITLE. TEACHING SUGGESTIONS ARE PROVIDED IN THE GENERAL INTRODUCTION. BACKGROUND SOURCES ON MODERN MIDDLE EASTERN LITERATURES AND SOME SOURCES OF INFORMATION ON THE MIDDLE EAST ARE INCLUDED IN THE APPENDIX. (AUTHOR/RM)

AN - EJ090437
CHAN- UD502769
TI - CHILDREN'S HEROES VIS-A-VIS TEXTBOOK HEROES
AU - ZIMMERMAN, ROGER
SO - NEGRO EDUCATIONAL REVIEW; 24; 3 & 4; 157-162
PD - JUL-OCT 73
IT - *ELEMENTARY SCHOOL STUDENTS; *ROLE MODELS; *TEXTBOOK RESEARCH
IT - *RURAL URBAN DIFFERENCES; *RACIAL DIFFERENCES
IT - CHILDHOOD ATTITUDES; CHILDRENS BOOKS; SURVEYS; SOCIAL STUDIES
ST - MINNESOTA
AB - QUESTIONNAIRES WERE ADMINISTERED IN INNER CITY SIXTH GRADE CLASSROOMS AND SIXTH GRADE CLASSROOMS IN TWO SMALLER TOWNS IN SOUTHERN MINNESOTA; RESULTS INDICATED THAT MOST CHILDREN SELECT

THEIR HEROES FROM AMONG THOSE PEOPLE WITH WHOM THEY LIVE ON A DAY TO DAY BASIS. (AUTHOR/JM)

AN - ED084198
CHAN- S0006552
TI - PROJECT PRIDE: PROBE, RESEARCH, INQUIRE, DISCOVER, EVALUATE. PROFILES OF PROMISE 11.
AU - WATFORD, ROBERT; AND OTHERS
OS - ERIC CLEARINGHOUSE FOR SOCIAL STUDIES/SOCIAL SCIENCE EDUCATION, BOULDER, COLO.
OS - SOCIAL SCIENCE EDUCATION CONSORTIUM, INC., BOULDER, COLO.
PD - 73
NO - 4P.
IS - RIE74MAR
PR - EDRS PRICE MF-$0.65 HC $3.29
AV - SOCIAL SCIENCE EDUCATION CONSORTIUM, 855 BROADWAY, BOULDER, COLORADO 80302 ($10.00, 1 COPY OF 30 ISSUES; $20.00, 5 COPIES OF 30 ISSUES)
SPO - NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *AMERICAN STUDIES; CURRICULUM DESIGN; *EDUCATIONAL INNOVATION
IT - EVALUATION METHODS; HUMANITIES; INDEPENDENT STUDY
IT - *INDIVIDUALIZED CURRICULUM; INDIVIDUAL NEEDS
IT - *INTERDISCIPLINARY APPROACH; SECONDARY EDUCATION; SMALL SCHOOLS
IT - *SOCIAL STUDIES; STUDENT EVALUATION; STUDENT INTERESTS
IT - STUDENT RESPONSIBILITY; THEMATIC APPROACH; UNITED STATES HISTORY
ST - PROFILES OF PROMISE; PROJECT PRIDE
AB - A SMALL TEAM OF SOCIAL STUDIES AND ENGLISH TEACHERS IN A SMALL HIGH SCHOOL DEVELOPED A UNIQUE AMERICAN STUDIES PROGRAM. ACTIVITIES DEDICATED TO A BETTER COMPREHENSION OF AMERICAN CULTURE FOLLOW A HUMANITITES APPROACH IN THE USE OF MUSIC, LITERATURE, ART, ARCHITECTURE, PHOTOGRAPHY, HISTORY AND THE SOCIAL SCIENCES. UNITS ARE ORGANIZED ON A THEMATIC APPROACH WITH LEARNING OUTCOMES SPECIFIED FOR EACH TOPIC AND SUBTOPIC. ALTHOUGH A REQUIRED COURSE WHICH MEETS STATE REQUIREMENTS FOR AMERICAN HISTORY, THE STUDENTS CHOOSE A LEARNING PATTERN FOR EACH UNIT FROM FOUR OFFERED: A TRADITIONAL TEACHER-LED CLASSROOM SITUATION, A SMALL GROUP INDEPENDENT PROJECT, AN INDIVIDUAL INDEPENDENT PROJECT, OR A ONE-TO-ONE TUTORIAL RELATIONSHIP WITH A TEACHER. MULTIMEDIA RESOURCES AND A SPECIAL AMERICAN STUDIES LIBRARY ARE AVAILABLE. STUDENTS EVALUATE THE PROGRAM AND THEIR OWN PROGRESS; A NARRATIVE EVALUATION JOINTLY PREPARED BY THE TEACHER AND STUDENT HAS REPLACED TEACHER ASSIGNED GRADES. THE PROGRAM HAS BEEN REGULARLY AND SYSTEMATICALLY EVALUATED AND RECOMMENDED IMPROVEMENTS IMPLEMENTED. QUESTIONNAIRES HAVE DOCUMENTED POSITIVE ATTITUDE CHANGES IN PARENTS AND IN STUDENTS. (RELEVANT ERIC DOCUMENTS AND OTHER RESOURCES ON THE PROGRAM CONCLUDE THE PROFILE.) (AUTHOR/KSM)

AN - ED073955
CHAN- S0005084
TI - ALPHA PROJECT. TOWNSIGHT CANADA. PROJECT CANADA WEST.
OS - WESTERN CURRICULUM PROJECT ON CANADA STUDIES. EDMONTON (ALBERTA).
PD - JUL 72
NO - 101P.
IS - RIE73JUL
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - COMMUNITY CHARACTERISTICS; COMMUNITY DEVELOPMENT
IT - *COMMUNITY STUDY; *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING
IT - FIELD TRIPS; INQUIRY TRAINING; RURAL AREAS; RURAL DEVELOPMENT
IT - *RURAL URBAN DIFFERENCES; SECONDARY GRADES; SOCIAL STUDIES
IT - STUDENT PARTICIPATION; *URBANIZATION
ST - CANADA; *PROJECT CANADA WEST
AB - IN ORDER TO ACQUAINT STUDENTS WITH OTHER ENVIRONMENTS AND TO DEVELOP AN AWARENESS OF THEIR OWN COMMUNITY, THE STUDY OF A SMALL COMMUNITY IN CANADA WAS UNDERTAKEN BY THIS PROJECT DEVELOPMENT TEAM. THE ALPHA STUDENTS STUDIED CHILLIWACK THE FIRST YEAR (ED 066 352) AND THIS SECOND REPORT COVERS THEIR STUDY OF POWELL RIVER. THE AIM OF THE DEVELOPERS IS TO DESIGN A STRUCTURED OUTLINE FOR THE FOUR WEEK VISIT, COVERING TRANSPORTATION, HOUSING, THE EXAMINATION OF THE LIFE STYLES, THE INDUSTRIES, THE PEOPLE, AND THE TOTAL ENVIRONMENT. EXTENSIVE USE IS MADE OF CAMERAS, TAPE RECORDERS, AND VIDEO EQUIPMENT. A TEACHERS MANUAL IS BEING PREPARED TO FACILITATE PREPARATION OF SUCH A STUDY, INCLUDING INSTRUCTION IN THE USE OF THE EQUIPMENT BY STUDENTS. AS IS A MULTIMEDIA KIT, INTENDED FOR USE BY SCHOOLS UNABLE TO SEND STUDENTS FOR SITE VISITS. STUDENT EVALUATION OF THE TRIPS, BOTH OF THE PLANNING AND ORGANIZATION, AND OF THE ACTUAL COMMUNITY STUDY, IS A MAJOR FACTOR, CURRENTLY REVEALING EFFECTIVENESS OF THE PROJECT AND THE EXTENT OF OBSERVATION AND AWARENESS DEVELOPING ON THE PART OF THE STUDENT. THIS REPORT CONCLUDES THE SCHEDULES WORKED OUT AND GIVES RECOMMENDATIONS FOR CHANGES FOR THE NEXT YEAR'S STUDY OF ANOTHER COMMUNITY. (JMB)

AN - ED070728
CHAN- S0005081
TI - A STUDY OF URBAN RURAL TRANSITION: PROCESSES AND MATERIALS. PROJECT CANADA WEST.
OS - WESTERN CURRICULUM PROJECT ON CANADA STUDIES. EDMONTON (ALBERTA).
PD - JUN 72
NO - 65P.
IS - RIE73APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ADJUSTMENT (TO ENVIRONMENT); COMMUNITY CHARACTERISTICS
IT - COMPARATIVE ANALYSIS; CURRICULUM DEVELOPMENT; HUMAN GEOGRAPHY
IT - INSTRUCTIONAL MATERIALS; *MIGRATION; PROJECTS
IT - *RURAL URBAN DIFFERENCES; SECONDARY GRADES; SOCIALIZATION
IT - *SOCIAL STUDIES; *SOCIOCULTURAL PATTERNS; TEACHING TECHNIQUES
IT - *URBAN CULTURE
ST - *PROJECT CANADA WEST
AB - THIS PROJECT EXAMINES THE HERE AND NOW OF URBANIZATION AND THE

HISTORICAL GROWTH OF URBANIZATION IN CANADA. IN BOTH CASES THE BASIC RESEARCH PROBLEM IS: WHAT DOES A PERSON NEED TO KNOW ABOUT A COMMUNITY IN ORDER TO LIVE SUCCESSFULLY AS A CITIZEN OF THAT COMMUNITY? A SECOND POINT OF FOCUS IS: WHAT TYPES OF SOCIALIZATION ARE NEEDED WHEN A PERSON FINDS CHANGES IN HIS CURRENT COMMUNITY OR WHEN HE MOVES TO A NEW COMMUNITY? IN ORDER TO UNDERSTAND THESE QUESTIONS, THE PROJECT ENCOURAGES THE HIGH SCHOOL STUDENT TO LOOK AT ELABORATING SOCIOCULTURAL SYSTEMS WHOSE VARIANCE MAY BE IN THE CHARACTER OF THEIR ORGANIZATION AND TO EXAMINE THE COMPLEX NETWORK OF SIGNS AND SYMBOLS EXISTING WITHIN AND WITHOUT THESE VARIOUS SOCIAL ORGANIZATIONS. THE REPORT INCLUDES PROCESS REPORTS OF THE VARIOUS GROUPS THAT COMPOSE THE TEAM OF RESEARCHERS FOR THE PROJECT. THE REST OF THE REPORT DEALS WITH MATERIALS AND TEACHING STRATEGIES DEVELOPED TO HELP STUDENTS FORM A BASIS FOR COMPARATIVE ANALYSIS OF RURAL-URBAN COMMUNITIES. (FDI)

AN - ED066352
CHAN- S0001945
TI - PROJECT CANADA WEST. SMALL TOWN CANADA: A STUDY OF LIFE STYLES IN TRANSITION.
OS - WESTERN CURRICULUM PROJECT ON CANADA STUDIES. EDMONTON (ALBERTA).
PD - 71
NO - 92P.
IS - RIE72DEC
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - COMMUNITY; *COMMUNITY CHARACTERISTICS; COMMUNITY DEVELOPMENT
IT - *CURRICULUM DEVELOPMENT; CURRICULUM PLANNING; INQUIRY TRAINING
IT - RURAL AREAS; RURAL DEVELOPMENT; *RURAL URBAN DIFFERENCES
IT - SECONDARY GRADES; SOCIAL STUDIES; STUDENT PARTICIPATION
IT - *URBANIZATION; URBAN STUDIES
ST - CANADA; *PROJECT CANADA WEST
AB - THE TEAM ASSIGNED TO DEVELOP A UNIT OF STUDY ON URBANIZATION CHOSE TO EXAMINE A SMALL TOWN IN CANADA AS A MEANS OF CREATING BETTER UNDERSTANDING OF URBAN GROWTH, PROBLEMS, AND SOLUTIONS. THE GENERAL PURPOSE WAS TO DEVELOP IN STUDENTS AN INCREASED AWARENESS OF THEIR COMMUNITY BY GIVING THEM AN OPPORTUNITY TO OBSERVE, EXPERIENCE AND PARTICIPATE IN THE AFFAIRS OF A SMALL COMMUNITY. IT WAS SUBMITTED THAT INVOLVEMENT THROUGH DIRECT OBSERVATION AND EXPERIENCE ENABLE STUDENTS NOT ONLY TO DISCOVER COMMON PROBLEMS WHICH NOW EXIST IN MOST URBAN COMMUNITIES, BUT ALSO TO CHANNEL THEIR ENERGIES INTO SEEKING SOLUTIONS TO THOSE PROBLEMS. GRADE 11 STUDENTS VISITED CHILLIWACK (NEAR VANCOUVER, B.C.) TO STUDY ITS CHARACTERISTICS, POPULATION, ECONOMIC FACTORS, AND THE GENERAL WAY OF LIFE AND ATTITUDES OF THE RESIDENTS. FOUR WEEKS WERE REQUIRED FOR PLANNING, ORGANIZATION, FIELD STUDY, AND CLASSROOM EVALUATION. MATERIALS INCLUDED SHOW THE DEVELOPMENT OF THE PROJECT. EXPECTED MATERIALS TO BE DEVELOPED ARE LISTED: SPECIFIC, PRACTICAL SUGGESTIONS ON HOW TO APPROACH A SIMILAR STUDY OF THEIR SMALL COMMUNITIES; VIDEOTAPES OF THE PLANNING, ORGANIZATIONAL, AND ACTUAL ACTIVITIES; SAMPLE MULTIMEDIA KITS ILLUSTRATING THE TYPE OF PRODUCT POSSIBLE FROM SUCH A PROJECT. A MAIN THRUST WAS TO DEVELOP MEANINGFUL AIDS TOWARD INQUIRY

TRAINING. RELATED DOCUMENTS ARE: ED 055 011-020. (JMB)

AN - ED063073
CHAN- RC006195
TI - TEACHING IS FOR KIDS. 1972 EDITION. A DOCUMENTARY OF TITLE III, ESEA PROJECTS IN MAINE.
OS - MAINE STATE DEPT. OF EDUCATION, AUGUSTA.
PD - 72
NO - 25P.
IS - RIE72SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. PROJECTS TO ADVANCE CREATIVITY IN EDUCATION.
IT - CULTURAL ENRICHMENT; *EDUCATIONAL IMPROVEMENT
IT - EDUCATIONALLY DISADVANTAGED; *ENRICHMENT PROGRAMS
IT - *FEDERAL PROGRAMS; GUIDANCE; HANDICAPPED; MUSIC
IT - NATURAL RESOURCES; OUTDOOR EDUCATION; PROFESSIONAL TRAINING
IT - *PROGRAM DESCRIPTIONS; RESOURCE CENTERS; *RURAL SCHOOLS
IT - SOCIAL STUDIES
ST - MAINE; PACE; PROJECTS TO ADVANCE CREATIVITY IN EDUCATION
AB - IN THIS DOCUMENTARY OF TITLE III PROJECTS FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT, A 2-PAGE DESCRIPTIVE NARRATIVE OF EACH OF 10 FUNDED PROJECTS IN MAINE IS GIVEN. EACH PROJECT IS CLASSIFIED BY SUBJECT MATTER AND IS LISTED UNDER 1 OF THE FOLLOWING HEADINGS: (1) PROFESSIONAL IMPROVEMENT, (2) HELP FOR THE EDUCATIONALLY DISADVANTAGED, (3) GIVING AMERICAN HISTORY MEANING, (4) MAINTAINING AND IMPROVING MAINE'S ENVIRONMENT, (5) INDIVIDUAL LEARNING AND THE NATION'S FIRST FOUR-DAY WEEK, (6) LEARNING THE SOUNDS OF MUSIC, AND (7) MEDIA CENTER. A SOURCE FOR OBTAINING ADDITIONAL INFORMATION IS INCLUDED WITH EACH PROJECT DESCRIPTION. A RELATED DOCUMENT IS ED 043 404. (LS)

AN - ED060034
CHAN- RC006050
TI - FORT BENTON SOCIAL STUDIES. CURRICULUM OUTLINE.
OS - FORT BENTON PUBLIC SCHOOLS, MONT.
PD - 70
NO - 114P.
IS - RIE72AUG
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - CITIZENSHIP; COMMUNITY STUDY; CURRENT EVENTS; *CURRICULUM GUIDES
IT - *EDUCATIONAL OBJECTIVES; ELEMENTARY GRADES; FAMILY ROLE
IT - GEOGRAPHIC REGIONS; *INSTRUCTIONAL MATERIALS; KINDERGARTEN
IT - MAP SKILLS; SECONDARY GRADES; *SMALL SCHOOLS; SOCIAL ADJUSTMENT
IT - *SOCIAL STUDIES
AB - A COMMITTEE OF ADMINISTRATORS AND FACULTY OF THE FORT BENTON SCHOOL SYSTEM, ASSISTED BY CONSULTANTS FROM MONTANA STATE UNIVERSITY, DEVELOPED A SOCIAL STUDIES CURRICULUM ON THE THEME "THE EXPANDING SOCIAL ORDER." OBJECTIVES OF THE CURRICULUM ARE TO HELP THE STUDENT TO ACQUIRE A DEPENDABLE BODY OF KNOWLEDGE IN

ADDITION TO DEVELOPING COOPERATIVE ATTITUDES TOWARD SOCIETY, VALUES CONSISTENT WITH A DEMOCRATIC CREED, AND INQUIRY SKILLS WITH WHICH HE CAN SEARCH FOR TRUTH. THE K-12 CURRICULUM OUTLINE INTERRELATES THE DISCIPLINES OF HISTORY, GEOGRAPHY, POLITICAL SCIENCE, ANTHROPOLOGY, SOCIOLOGY, ECONOMICS, AND PSYCHOLOGY. THE THEME IS EXPANDED FROM INDIVIDUAL ADJUSTMENT TO GROUP SITUATIONS IN KINDERGARTEN THROUGH STUDIES OF FAMILY AND COMMUNITY IN THE PRIMARY GRADES; STUDIES OF REGIONS, THE UNITED STATES, AND INTER-AMERICAN COUNTRIES IN GRADES 4-6; STUDIES OF THE PACIFIC AND ATLANTIC COMMUNITIES, THE STATE OF MONTANA, AND CIVICS IN GRADES 7 AND 8; AND STUDIES OF THE STUDENT/INDIVIDUAL, WORLD CIVILIZATION, THE UNITED STATES AS A WORLD POWER, CONSTITUTIONAL CONSIDERATIONS, AND CURRENT WORLD AFFAIRS IN GRADES 9-12. OBJECTIVES AND RESOURCE MATERIALS ARE SPECIFIED FOR EACH GRADE LEVEL. (JH)

AN - ED058138
CHAN- S0002300
TI - THE NEWSPAPER IN THE ELEMENTARY SCHOOL: A RESEARCH REPORT TO ANPA FOUNDATION.
AU - BERRYMAN, CHARLES
OS - AMERICAN NEWSPAPER PUBLISHERS ASSOCIATION FOUNDATION, NEW YORK, N.Y.
PD - SEP 71
NO - 33P.
IS - RIE72APR
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ACHIEVEMENT GAINS; ACHIEVEMENT TESTS; *CURRICULUM RESEARCH
IT - EDUCATIONALLY DISADVANTAGED; ELEMENTARY GRADES
IT - ELEMENTARY SCHOOL STUDENTS; INTERMEDIATE GRADES; *MASS MEDIA
IT - *NEWSPAPERS; READING ACHIEVEMENT; *READING SKILLS; READING TESTS
IT - RURAL SCHOOLS; *SOCIAL STUDIES
ST - ANPA FOUNDATION NEWSPAPER TEST
AB - THE PURPOSE OF THE STUDY REPORTED WAS TO DETERMINE THE EFFECTS OF THE USE OF DAILY NEWSPAPERS BY ELEMENTARY SCHOOL STUDENTS ON THEIR GENERAL AND NEWSPAPER READING SKILLS. FIVE SOCIAL STUDIES TEACHERS TAUGHT 50 50 MINUTE LESSONS OVER A PERIOD OF 10 WEEKS TO HOMOGENEOUSLY GROUPED PUPILS IN GRADES 4-7, USING THREE LOCAL DAILIES AS THE INSTRUCTIONAL MATERIALS. THE LESSONS WERE DESIGNED ACCORDING TO THE INSTRUCTIONAL OBJECTIVES OF THE AMERICAN NEWSPAPER PUBLISHERS ASSOCIATION FOUNDATION NEWSPAPER TEST (ANPAFNT); BOTH THE LESSONS AND THE TEST ARE RATED AT THE JUNIOR HIGH SCHOOL LEVEL. THE TWO PARTICIPATING SCHOOLS WERE IN RURAL HANCOCK COUNTY, GEORGIA; 90% OF THE PUPILS WERE BLACK AND SCORED BELOW NATIONAL NORMS IN READING BEFORE THE EXPERIMENT. STUDENTS WERE PRE-AND POST-TESTED WITH A NATIONALLY NORMED READING ACHIEVEMENT TEST AND WITH THE ANPAFNT. THE LATTER WAS ALSO USED 10 WEEKS AFTER THE INSTRUCTION. STUDENTS SCORED SIGNIFICANT GAINS ON ALL OF THE POST-TESTS, INDICATING THAT GAINS DURING THE PROJECT WERE IN BASIC SKILLS RATHER THAN IN QUICKLY FORGOTTEN TRIVIAL INFORMATION. (AUTHOR/DJB)

AN - ED050863
CHAN- RC005292
TI - THE NONGRADED-TRIMESTER-MINICOURSE CONCEPT: REPORT TO DATE.
OS - DILLINGHAM CITY SCHOOL DISTRICT, ALASKA.
PD - 3 MAY 71
NO - 51P.
IS - RIE71SEP
PR - EDRS PRICE MF-$0.65 HC $3.29
IT - ENGLISH; *FLEXIBLE SCHEDULING; *NONGRADED CLASSES; RURAL SCHOOLS
IT - *SECONDARY GRADES; *SMALL SCHOOLS; SOCIAL STUDIES
IT - STUDENT PARTICIPATION; TEACHER PARTICIPATION
IT - *TRIMESTER SCHEDULES
AB - DILLINGHAM HIGH SCHOOL (GRADES 7-12) IN RURAL ALASKA ESTABLISHED A SCHEDULE AND CURRICULUM WHICH PROVIDED STUDENTS AND TEACHERS WITH AN ACTIVE VOICE IN DETERMINING THEIR EDUCATIONAL EXPERIENCES. THE RESULT WAS A GROUP OF OVER 200 ONE-HALF-CREDIT "MINICOURSES" OFFERED IN A VARIETY OF TIME ARRANGEMENTS. ALL COURSES WERE NONGRADED THROUGH THE 9TH GRADE LEVEL. JUNIOR HIGH LEVEL STUDENTS WERE GIVEN THE OPPORTUNITY TO SCHEDULE INTO REGULAR HIGH SCHOOL LEVEL COURSES. THE SCHOOL YEAR WAS DIVIDED INTO 60-DAY TRIMESTERS AND 63-MINUTE TIME BLOCKS CONSISTING OF THREE 21-MINUTE MODULES. REACTION TO THE NEW SCHEDULE AND CURRICULUM APPEARED GENERALLY FAVORABLE FROM STUDENTS, TEACHERS, AND OUTSIDE EVALUATORS. SAMPLE SCHEDULES, COURSE OFFERINGS, AND COURSE DESCRIPTIONS ARE APPENDED, ALONG WITH AN EVALUATION REPORT, OBSERVATIONS BY THE SUPERINTENDENT, AND STUDENT AND TEACHER QUESTIONNAIRES. (JH)

AN - ED049971
CHAN- SO001020
TI - STUDY MATERIALS FOR ECONOMIC EDUCATION IN THE SCHOOLS. REPORTS OF MATERIALS EVALUATION COMMITTEES TO THE JOINT COUNCIL ON ECONOMIC EDUCATION.
OS - JOINT COUNCIL ON ECONOMIC EDUCATION, NEW YORK, N.Y.
PD - MAY 69
NO - 73P.
IS - RIE71AUG
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
AV - JOINT COUNCIL ON ECONOMIC EDUCATION, 1212 AVENUE OF THE AMERICAS, NEW YORK, NEW YORK 10036 ($1.50)
IT - ANNOTATED BIBLIOGRAPHIES; *AUDIOVISUAL AIDS; BANKING
IT - CLASSROOM MATERIALS; CONSUMER ECONOMICS; CREDIT (FINANCE)
IT - ECONOMIC CHANGE; *ECONOMIC EDUCATION; ECONOMIC PROGRESS
IT - *ECONOMICS; GOVERNMENT ROLE; RESOURCE GUIDES; RURAL ECONOMICS
IT - SECONDARY GRADES; *SOCIAL STUDIES
IT - *SUPPLEMENTARY READING MATERIALS
ST - *INTERNATIONAL TRADE
AB - THE MATERIALS EVALUATION COMMITTEE OF THE JOINT COUNCIL REVIEWED BOTH PRINT AND NON-PRINT SUPPLEMENTARY STUDENT MATERIALS FOR ECONOMICS IN ORDER TO MAKE THIS SELECTED LIST OF THOSE MATERIALS THOUGHT TO BE SUITABLE ACCORDING TO: 1) WHETHER THE MATERIALS ARE GENUINELY CONCERNED WITH ECONOMIC MATTERS; 2) WHETHER THEY ARE

ANALYTICAL IN NATURE; AND, 3) WHETHER THEY ARE APPROPRIATE FOR SECONDARY SCHOOL STUDENT USE. THEY ARE GROUPED INTO SIX CATEGORIES OR SUB-FIELDS OF ECONOMICS: 1) GENERAL NATURE OF ECONOMICS; 2) MARKETS, PRICES, AND RESOURCE ALLOCATION; 3) INCOME DETERMINATION, STABILIZATION, AND GROWTH; 4) ROLE OF GOVERNMENT AND ECONOMIC INSTITUTIONS; 5) INTERNATIONAL ECONOMICS: TRADE, FINANCE, AND UNDERDEVELOPED NATIONS; AND, 6) COMPARATIVE ECONOMIC SYSTEMS, AND ECONOMIC HISTORY. EACH CITATION IN THE BIBLIOGRAPHY HAS A BRIEF ANNOTATION PROVIDING A DESCRIPTION AND THE APPROPRIATE GRADE LEVEL OF INTENDED USAGE. (CWB)

AN - ED048032
CHAN- S0000575
TI - SOCIAL SCIENCE ELECTIVE PACKAGES: AN INDEPENDENT STUDY PROGRAM FOR GRADE 12.
AU - MOODY, DAVID B.
OS - MISSOURI UNIV., COLUMBIA. COLL. OF EDUCATION.
PD - 70
NO - 14P.
IS - RIE71JUN
PR - EDRS PRICE MF-$0.65 HC-$3.29
AV - DR. DIXIE A. KOHN, 212 EDUCATION BLDG., UNIVERSITY OF MISSOURI, COLUMBIA, MISSOURI 65201 (FOR INFORMATION OR PACKET ORDERS)
IT - *AUTOINSTRUCTIONAL AIDS; CONTINUOUS PROGRESS PLAN
IT - *CURRICULUM DEVELOPMENT; *ELECTIVE SUBJECTS; GRADE 12
IT - *INDEPENDENT STUDY; INDIVIDUAL STUDY; PROGRAMED MATERIALS
IT - PROJECTS; SECONDARY GRADES; SMALL SCHOOLS; *SOCIAL STUDIES
AB - DURING THE WINTER SEMESTER OF 1970 A SEMINAR WAS CONDUCTED FOR DOCTORAL STUDENTS IN SOCIAL STUDIES EDUCATION AS A PRACTICUM IN CURRICULUM DEVELOPMENT TO MEET SOME OF THE SPECIAL NEEDS OF THE SMALL HIGH SCHOOL. SPECIFICALLY THE PRODUCTION OF SOCIAL SCIENCE INDEPENDENT STUDY PACKAGES. THE PACKAGES PRODUCED WERE ONE-HALF CARNEGIE UNIT EQUIVALENT SENIOR ELECTIVE PACKAGES TO BE PILOT TESTED IN THE LABORATORY SCHOOL AT MISSOURI UNIVERSITY THE FOLLOWING YEAR. THE PACKAGES WERE CONCEIVED OF AS MEETING THREE NEEDS IN EDUCATION: 1) A NEED FOR GREATER COMMITMENT TO THE CONCEPT OF CONTINUOUS PROGRESS, TO ENCOURAGE FURTHER STUDY IN THE SOCIAL SCIENCES; 2) A NEED FOR BREADTH IN THE SMALL SCHOOL SOCIAL STUDIES CURRICULUM THROUGH SELF-CONTAINED PACKAGES FOR THE STUDENT AND THE TEACHER; AND, 3) A NEED FOR THE FOSTERING OF RESPONSIBILITY IN STUDENTS FOR THEIR OWN LEARNING. AT THE PRESENT TIME SIX PACKAGES HAVE BEEN COMPLETED: 1) GENERAL PSYCHOLOGY; 2) INTRODUCTION TO PREHISTORY (ANTHROPOLOGY); 3) UNDERSTANDING OUR ECONOMY; 4) THE AMERICAN CIVIL WAR; 5) THE NEGRO IN AMERICA; AND, 6) AMERICAN POLITICAL PARTIES. THREE MORE PACKAGES ARE SCHEDULED FOR COMPLETION: 1) AMERICAN FOREIGN POLICY SINCE 1945; 2) THE HISTORY OF SCIENCE; AND, 3) ETHOPIA. THE ULTIMATE GOAL IS TO OFFER SENIORS TWENTY TO TWENTY-FIVE SUCH PACKAGES. (SBE)

AN - ED047842
CHAN- RC005056
TI - NAVAJO AREA CURRICULUM DEVELOPMENT PROJECT (LANGUAGE ARTS--SOCIAL STUDIES); SOCIAL STUDIES, GRADES: BEGINNERS-4.
AU - COGDILL, MARSHA; AND OTHERS
OS - BUREAU OF INDIAN AFFAIRS (DEPT. OF INTERIOR), WINDOW ROCK, ARIZ.
PD - 1 AUG 70
NO - 128P.
IS - RIE71JUN
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - ADJUSTMENT (TO ENVIRONMENT); *AMERICAN INDIANS
IT - COMMUNITY RELATIONS; *CURRICULUM GUIDES; EDUCATIONAL OBJECTIVES
IT - FAMILY LIFE; FAMILY SCHOOL RELATIONSHIP; *HUMAN RELATIONS
IT - *LEARNING ACTIVITIES; PRIMARY GRADES; RURAL URBAN DIFFERENCES
IT - *SOCIAL STUDIES; SOCIAL STUDIES UNITS
ST - *NAVAJOS
AB - SIXTEEN SOCIAL STUDIES TEACHING UNITS FOR NAVAJO BEGINNING STUDENTS THROUGH GRADE 4 ARE PRESENTED IN THIS CURRICULUM GUIDE. PURPOSE OF THE GUIDE IS TO PROMOTE THE NAVAJO CHILD'S UNDERSTANDING OF HOW HE INTERACTS WITH MEMBERS OF HIS NUCLEAR AND EXTENDED FAMILIES, WITH PEERS AND TEACHERS WITHIN THE SCHOOL, WITH MEMBERS OF COMMUNITIES LOCATED IN THE NAVAJO NATION, AND WITH PERSONS IN THE LARGER, PLURALISTIC AMERICAN SOCIETY. FOR EACH PROGRESSIVE GRADE LEVEL, UNITS EXTEND THE CONTEXT OF HUMAN RELATIONSHIPS. THE THEME FOR THE BEGINNER LEVEL IS THE SCHOOL. THE FAMILY IN SEVERAL CULTURES IS STUDIED IN GRADE 1. HUMAN INTERACTION IN THE VICINITY OF THE SCHOOL AND IN URBAN AND RURAL SETTINGS IS THE FOCUS OF GRADE 2. COMMUNITY LIFE IS STUDIED IN GRADE 3, AND RELATIONSHIPS BETWEEN MAN AND THE LAND ARE EXPLORED IN GRADE 4. THROUGHOUT THE UNITS, THE CHILD STUDIES THE FAMILIAR CULTURE FIRST, OTHER CULTURES AND SETTINGS ARE USED TO DEVELOP THE SOCIAL SCIENCE GENERALIZATIONS AROUND WHICH THE UNITS ARE DEVELOPED. OBJECTIVES FOR EACH UNIT CONSIST OF 3 CATEGORIES: UNDERSTANDINGS OR KNOWLEDGE, ATTITUDES, AND SKILLS. THE CONTENT HAS BEEN CONVERTED INTO A SERIES OF PROBLEMS WITH MANY ACCOMPANYING DAILY ACTIVITIES WHICH CAN BE SELECTED AND MODIFIED BY THE TEACHER IN LIGHT OF PUPIL CHARACTERISTICS. OBJECTIVES FOR EACH UNIT WERE DEVELOPED FROM THE BUREAU OF INDIAN AFFAIRS' PUBLICATION "CURRICULUM NEEDS OF NAVAJO PUPILS." RELATED DOCUMENTS ARE RC 005 057 AND RC 005 058. (d

AN - ED043421
CHAN- RC004691
TI - RURAL EDUCATION STUDIES.
AU - WRIGHT, BETTY ATWELL
OS - NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.
PD - 67
NO - 95P.
IS - RIE71FEB
PR - DOCUMENT NOT AVAILABLE FROM EDRS.
AV - STECK-VAUGHN COMPANY, P. O. BOX 2028, AUSTIN, TEXAS 78767
IT - COMMUNITY; CONSERVATION EDUCATION; CULTURALLY DISADVANTAGED

IT - CURRICULUM; EARLY CHILDHOOD EDUCATION; *ELEMENTARY GRADES
IT - *LANGUAGE ARTS; *RESOURCE UNITS; *RURAL EDUCATION
IT - *SOCIAL STUDIES; TEACHING GUIDES; TEACHING TECHNIQUES
AB - THE RURAL EDUCATION STUDIES ALBUMS (OVERSIZED PHOTOGRAPHS PRINTED ON HEAVY COATED CARDBOARD) ARE PUBLISHED IN A SET OF 8, EACH OF WHICH HAS A SEPARATE TEACHER'S GUIDE TO COMPLEMENT THE CONTENTS. A COMPREHENSIVE TEACHER'S GUIDE PROVIDES BACKGROUND STUDIES FOR EFFECTIVE USE OF THE SERIES, AS WELL AS PROVIDING SPECIFIC INFORMATION AND KEY-CONCEPTS CHARTS FOR EACH OF THE 8 ALBUMS: "GROWING IS..." "A FAMILY IS..." "A NEIGHBOR IS..." "A RURAL COMMUNITY IS..." "WORK IS..." "OPPORTUNITY IS..." "FARM TO MARKET IS..." "CONSERVATION IS..." THESE NEW MULTIETHNIC EDUCATIONAL AIDS TO LANGUAGE ARTS AND SOCIAL STUDIES ARE UNGRADED AND MAY BE USED WITH CHILDREN IN PROJECT HEAD START, NURSERY SCHOOL, KINDERGARTEN, AND ELEMENTARY SCHOOL. (EL)

AN - ED043404
CHAN- RC004650
TI - TEACHING IS FOR KIDS.
OS - MAINE STATE DEPT. OF EDUCATION, AUGUSTA.
PD - 15 JUN 70
NO - 48P.
IS - RIE71FEB
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - DIVISION OF PLANS AND SUPPLEMENTARY CENTERS, BESE.
IT - COMPUTER ASSISTED INSTRUCTION; CULTURAL ENRICHMENT
IT - *EDUCATIONAL IMPROVEMENT; EDUCATIONALLY DISADVANTAGED
IT - *ENRICHMENT PROGRAMS; *FEDERAL PROGRAMS; GUIDANCE; HANDICAPPED
IT - LANGUAGE ENRICHMENT; MUSIC; NATURAL RESOURCES; OUTDOOR EDUCATION
IT - PROFESSIONAL TRAINING; *PROGRAM DESCRIPTIONS; RESOURCE CENTERS
IT - *RURAL SCHOOLS; SOCIAL STUDIES
ST - MAINE; *PACE
AB - IN THIS DOCUMENTARY OF TITLE III PROJECTS FUNDED UNDER THE ELEMENTARY AND SECONDARY EDUCATION ACT, A SHORT 1- OR 2-PAGE DESCRIPTIVE NARRATIVE OF EACH OF THE 28 FUNDED PROJECTS IN MAINE IS GIVEN. EACH PROJECT IS CLASSIFIED BY SUBJECT MATTER AND IS LISTED UNDER ONE OF THE FOLLOWING HEADINGS: (1) EXPANDING SOCIAL/CULTURAL HORIZONS, (2) HELP FOR THE EDUCATIONALLY DISADVANTAGED, (3) IMPROVING THE EDUCATION ENVIRONMENT, (4) RESOURCE CENTERS, (5) COMPUTER SCIENCE, (6) GIVING ENGLISH MEANING, (7) PUPIL INVOLVEMENT IN SOCIAL STUDIES, (8) UNDERSTANDING OUR NATURAL RESOURCES, (9) GUIDANCE AND COUNSELING, AND (10) PROFESSIONAL IMPROVEMENT. A SOURCE FOR OBTAINING ADDITIONAL INFORMATION IS INCLUDED WITH EACH PROJECT DESCRIPTION. (LS)

AN - ED036391
CHAN- RC004135
TI - TIPS FOR TEACHERS OF THE DISADVANTAGED.
OS - NORTHEASTERN STATE COLL., TAHLEQUAH, OKLA.
PD - 69
NO - 159P.
IS - RIE70JUN
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
IT - *AMERICAN INDIANS; BULLETIN BOARDS; CLASS ACTIVITIES
IT - *DISADVANTAGED YOUTH; FINE ARTS; HEALTH; HISTORY
IT - *INSTRUCTIONAL MATERIALS; INTERMEDIATE GRADES
IT - JUNIOR HIGH SCHOOL STUDENTS; KINDERGARTEN; LANGUAGE ARTS
IT - *LEARNING ACTIVITIES; LESSON PLANS; MATHEMATICS; MUSIC
IT - PRIMARY GRADES; READING READINESS; *RURAL SCHOOLS
IT - SCIENCE ACTIVITIES; SOCIAL STUDIES; SPELLING; WRITING
AB - A VARIETY OF TEACHING MATERIALS, DEVELOPED AT AN INSTITUTE FOR TRAINING TEACHERS OF DISADVANTAGED YOUTH IN RURAL (PREDOMINATELY INDIAN) SCHOOLS, IS PROVIDED IN THIS HANDBOOK DESIGNED FOR TEACHERS OF DISADVANTAGED YOUTH. IDEAS FOR BULLETIN BOARDS ARE DISCUSSED IN THE FIRST 25 PAGES OF THE DOCUMENT, FOLLOWED BY LESSON PLANS (FOR KINDERGARTEN AND PRIMARY GRADES, INTERMEDIATE GRADES, AND JUNIOR HIGH) IN THE FOLLOWING AREAS: LANGUAGE ARTS, READING READINESS, SPELLING, WRITING, ARTS AND CRAFTS, SOCIAL STUDIES, LOCAL HISTORY, MATHEMATICS, SCIENCE, HEALTH, MUSIC, GEOGRAPHY, AND MISCELLANEOUS AREAS. (SW)

AN - ED036389
CHAN- RC004130
TI - CURRICULUM GUIDELINES FOR THE SKILLS OF ENGLISH, 1969
OS - ROUGH ROCK DEMONSTRATION SCHOOL, CHINLE, ARIZ.
PD - 69
NO - 133P.
IS - RIE70JUN
PR - EDRS PRICE MF-$0.65 HC-$6.58
IT - *AMERICAN INDIANS; BILINGUAL EDUCATION; BILINGUAL STUDENTS
IT - CONCEPT FORMATION; *CURRICULUM GUIDES; ENGLISH (SECOND LANGUAGE)
IT - LANGUAGE INSTRUCTION; *LESSON PLANS; MATHEMATICS; NAVAHO; READING
IT - SCIENCES; SMALL SCHOOLS; SOCIAL STUDIES; *TEACHING METHODS
IT - *UNIT PLAN
ST - *NAVAJOS
AB - TO IMPROVE THE NAVAJO ARTS AND SKILLS, THE TEACHERS OF ROUGH ROCK DEMONSTRATION SCHOOL DEVELOPED THIS COMPILATION OF CURRICULUM GUIDELINES. THE CURRICULA FOR USE AT PRESCHOOL, ELEMENTARY, AND SECONDARY LEVELS AND INCLUDE (1) ENGLISH SKILLS, (2) MATHEMATICS, (3) SOCIAL STUDIES, (4) NAVAJO LANGUAGE, AND (5) SCIENCE. THE CURRICULA ARE DESIGNED TO (1) MEET THE NEEDS OF THE STUDENT, (2) DEVELOP CRITICAL THINKING, (3) STATE THE BASIC CONCEPTS TO BE LEARNED, AND (4) IMPLEMENT VARIOUS TEACHING METHODS WHICH EMPHASIZE PROGRAM FLEXIBILITY, STUDENT INVOLVEMENT, AND USE OF VISUAL AIDS. COURSE OUTLINES AND UNIT LESSON PLANS ARE PROVIDED. (AN)

AN - ED034840
CHAN- UD009610
TI - BOOKS RELATED TO COMPENSATORY EDUCATION.
AU - WATT, LOIS B., COMP.; AND OTHERS
OS - EDUCATIONAL MATERIALS CENTER, DITD.
PD - FEB 69
NO - 52P.
IS - RIE70APR
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
AV - SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402 (GPO FS 5.237:37045, $.50)
SPO - OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
IT - AFRICAN HISTORY; *ANNOTATED BIBLIOGRAPHIES; COMMUNICATION SKILLS
IT - *COMPENSATORY EDUCATION; *DISADVANTAGED YOUTH
IT - EARLY CHILDHOOD EDUCATION; *EDUCATIONAL RESOURCES; FICTION
IT - FOLKLORE BOOKS; GUIDANCE SERVICES; HANDICAPPED; *MINORITY GROUPS
IT - MUSIC; RURAL EDUCATION; SCIENCES; SERIALS; SOCIAL STUDIES
IT - TEXTBOOKS; URBAN CULTURE; VOCATIONAL EDUCATION
AB - THIS SELECTIVE ANNOTATED BIBLIOGRAPHY RELATING TO THE NEEDS OF DISADVANTAGED CHILDREN LISTS SOME RECENT TEXTBOOKS, TRADE BOOKS FOR CHILDREN AND YOUNG PEOPLE, AND PROFESSIONAL RESOURCES FOR TEACHERS IN PROGRAMS OF COMPENSATORY EDUCATION. THE LISTING COMPRISES THREE SECTIONS. SECTION I, ELEMENTARY AND SECONDARY SCHOOL TEXTBOOKS, HAS BEEN CATEGORIZED ACCORDING TO GUIDELINES AGREED WITH THE AMERICAN EDUCATIONAL PUBLISHERS INSTITUTE, ADVERTING TO: DEPTH COVERAGE OF AFRICAN NATIONS, THEIR HISTORY AND CULTURE, OR PRESENT SITUATION; USE WITH THE PHYSICALLY OR MENTALLY HANDICAPPED; PROGRAMED INSTRUCTION, OR INDIVIDUALIZED LEARNING; INTERESTS OF AMERICAN MINORITY GROUPS; INNOVATION IN METHODOLOGY OR STUDY TYPE; USE WITH SLOW LEARNERS; AND EMPHASIS ON URBAN LIFE. SECTION II, JUVENILE LITERATURE, IS ALSO ARRANGED SUBSTANTIALLY ACCORDING TO GUIDELINES SIMILAR TO THE ABOVE. SECTION III, PROFESSIONAL RESOURCES, IS LISTED AS: (1) MONOGRAPHS, ON THE DISADVANTAGED, HANDICAPS -- MENTAL AND PHYSICAL, MINORITIES AND INTERGROUP RELATIONS, RURAL EDUCATION, AND URBAN CONCERNS; AND (2) SERIALS AND SOURCES, DIVIDED INTO BIBLIOGRAPHIES, AND PERIODICALS. (RJ)

AN - ED033799
CHAN- RC003812
TI - A CURRICULUM AND METHODS HANDBOOK FOR THE SEASONALLY EMPLOYED AGRICULTURAL WORKERS' PROGRAM.
AU - ROYSTON, LLOYD
OS - TUSKEGEE INST., ALA.
PD - 68
NO - 139P.
IS - RIE70MAR
PR - EDRS PRICE MF-$0.65 HC-$6.58
SPO - OFFICE OF ECONOMIC OPPORTUNITY, WASHINGTON, D.C.
IT - *AGRICULTURAL LABORERS; CURRICULUM PLANNING
IT - EDUCATIONAL OBJECTIVES; EDUCATIONAL PLANNING; *GUIDELINES
IT - *ILLITERATE ADULTS; INSTRUCTIONAL PROGRAMS; *PROGRAM DESCRIPTIONS

IT - RURAL POPULATION; SEASONAL EMPLOYMENT; SKILLS; SOCIAL STUDIES
IT - *TEACHER GUIDANCE; TEACHING METHODS; TEACHING TECHNIQUES
ST - *SEASONALLY EMPLOYED AGRICULTURAL
AB - A PROGRAM FOR COPING WITH THE NEEDS OF FUNCTIONALLY ILLITERATE PERSONS THAT FOCUSES ON THE RURAL POPULATION OF SEASONAL FARM WORKERS IS DESCRIBED IN THIS HANDBOOK. THE PROGRAM STARTS WITH EMPHASIS ON SATISFYING LIFE'S BASIC NEEDS AND ANNIHILATING THE FEAR OF WANT WHILE EXPOSING PARTICIPANTS TO NEW TECHNIQUES TO PREPARE THEM FOR THE LABOR MARKET. GUIDELINES AND SUGGESTIONS ARE PRESENTED FOR TEACHERS OF SEMI-ILLITERATE AGRICULTURAL WORKERS. SUGGESTIONS ARE INCLUDED FOR CURRICULUM AND DAILY PLANNING, INSTRUCTIONAL PROGRAM OBJECTIVES AND SKILLS, AND METHODS AND TECHNIQUES. COMMUNICATIVE SKILLS, COMPUTATIVE SKILLS, SOCIAL STUDIES, AND INTERRELATED INSTRUCTIONAL AREAS ARE CONSIDERED UNDER THE INSTRUCTIONAL PROGRAM DISCUSSION. THE METHODS AND TECHNIQUES SECTION PRESENTS 3 PHASES OF CLASSROOM PROCEDURE: (1) ORIENTATION, (2) DETERMINING LEVELS OF TRAINEES, AND (3) METHODS AND TECHNIQUES. MATERIALS AND DEVICES CURRENTLY UTILIZED IN THE PROGRAM ARE PRESENTED IN THE CONCLUDING SECTIONS. RELATED DOCUMENTS ARE ED 018 752 AND RC 003 814. (SW)

AN - ED032173
CHAN- RC003626
TI - TEACHING ESKIMO CULTURE TO ESKIMO STUDENTS: A SPECIAL PROGRAM FOR SECONDARY SCHOOLS IN BRISTOL BAY.
AU - HOLTHAUS, GARY H.
PD - MAY 68
NO - 215P.
IS - RIE70JAN
PR - EDRS PRICE MF-$0.65 HC NOT AVAILABLE FROM EDRS.
IT - *BICULTURALISM; CULTURE CONFLICT; *CURRICULUM DEVELOPMENT
IT - *ESKIMOS; HISTORY INSTRUCTION; INSTRUCTIONAL MATERIALS
IT - LANGUAGE INSTRUCTION; *RESOURCE MATERIALS; RURAL AREAS
IT - SECONDARY EDUCATION; *SOCIAL STUDIES
ST - ALASKA; ALEUTS; BRISTOL BAY
AB - ESKIMO YOUTH IN BRISTOL BAY, ALASKA, CAUGHT BETWEEN THE CLASH OF NATIVE AND WHITE CULTURES, HAVE DIFFICULTY IDENTIFYING WITH EITHER CULTURE. THE CURRICULUM IN INDIAN SCHOOLS IN THE AREA, GEARED PRIMARILY TO WHITE MIDDLE-CLASS STANDARDS, IS NOT RELEVANT TO THE STUDENTS. TEXTBOOKS AND STANDARDIZED TESTS, BASED ON EXPERIENCES COMMON TO A WHITE CULTURE, HOLD LITTLE MEANING FOR ESKIMO STUDENTS. TEACHERS UNFAMILIAR WITH ESKIMO TRADITIONS AND CULTURE ARE UNABLE TO UNDERSTAND OR COMMUNICATE WITH THE NATIVE PEOPLE. SINCE THE EXISTING CURRICULUM IN BRISTOL BAY SCHOOLS IGNORES THE STUDENTS' CULTURAL BACKGROUND, THE AUTHOR CONSIDERS THE CREATION OF A UNIFIED MULTI-SEMESTER SOCIAL STUDIES CURRICULUM ABOUT THE NATIVE HERITAGE AS A METHOD OF DEALING WITH STUDENTS' PROBLEMS. THIS PAPER, AS A FIRST STEP IN CREATING SUCH A CURRICULUM, CAN SERVE AS A SOURCE MATERIAL FOR INFORMATION ABOUT THE BRISTOL BAY AREA, AND IS DIRECTED TOWARD THE DEVELOPMENT OF A ONE SEMESTER SECONDARY LEVEL COURSE IN NATIVE HISTORY AND CULTURE. A MAJOR PORTION OF THE PAPER CONSISTS OF MATERIAL ABOUT THE HISTORY, GEOGRAPHY, ANTHROPOLOGY, ARCHAEOLOGY,

LANGUAGE (ESKIMO AND ALEUT), AND FOLKLORE OF THE AREA. THE CONCLUDING CHAPTERS CONTAIN A SUGGESTED COURSE OUTLINE, SAMPLE LESSON PLANS, AND A LIST OF NATIVE RESOURCE PERSONS. NOT AVAILABLE IN HARD COPY DUE TO MARGINAL LEGIBILITY OF ORIGINAL DOCUMENT. (TL)

AN - EJ022543
CHAN- AA506940
TI - A TRI-COUNTY SOCIAL STUDIES PROJECT
AU - WEAVER, V. PHILLIPS
SO - EDUC LEADERSHIP; 27; 4; 407-9
PD - JAN '70
IS - CIJE70
IT - *COOPERATIVE PLANNING; *COUNTY SCHOOL SYSTEMS
IT - *EDUCATIONAL PROGRAMS; *RURAL SCHOOLS; *SOCIAL STUDIES

AN - ED028858
CHAN- RC003347
TI - STATUS PROJECTIONS AND ETHNICITY: A COMPARISON OF MEXICAN AMERICAN, NEGRO, AND ANGLO YOUTH.
AU - KUVLESKY, WILLIAM P.; AND OTHERS
PD - APR 69
NO - 54P.; PAPER PRESENTED AT THE ANNUAL MEETINGS OF THE SOUTHWESTERN SOCIOLOGICAL ASSOCIATION (NEW ORLEANS, LOUISIANA, APRIL, 1969).
IS - RIE69SEP
PR - EDRS PRICE MF-$0.65 HC-$3.29
SPO - TEXAS A AND M UNIV., COLLEGE STATION. AGRICULTURAL EXPERIMENT STATION.
IT - ACHIEVEMENT NEED; *ANGLO AMERICANS; ASPIRATION
IT - CULTURAL BACKGROUND; ETHNIC GROUPS; ETHNIC RELATIONS
IT - *ETHNIC STATUS; GOAL ORIENTATION; *MEXICAN AMERICANS; *NEGROES
IT - PSYCHOLOGICAL CHARACTERISTICS; *RURAL AREAS; RURAL YOUTH
IT - SOCIAL STUDIES; SOCIOCULTURAL PATTERNS; STATISTICAL STUDIES
IT - STATUS
AB - IN AN EFFORT TO DETERMINE TO WHAT EXTENT ETHNIC GROUPS ARE ASSOCIATED WITH DIFFERENCES IN ADOLESCENTS' PROJECTED FRAMES OF STATUS REFERENCE, DATA WERE COLLECTED FROM NEGRO, MEXICAN AMERICAN, AND ANGLO YOUTH RESIDING IN RURAL AREAS OF TEXAS. OCCUPATIONAL AND EDUCATIONAL STATUS PROJECTIONS WERE COMPARED TO DETERMINE LEVELS OF ASPIRATION AND EXPECTATION, ANTICIPATORY GOAL DEFLECTION (THE DIVERGENCE BETWEEN DESIRED AND EXPECTED STATUS OBJECTS), INTENSITY OF ASPIRATION, AND CERTAINTY OF EXPECTATION. IT WAS FOUND THAT THE 3 ETHNIC GROUPS STUDIED WERE SIMILAR EXCEPT IN REFERENCE TO STATUS EXPECTATIONS AND INTENSITY OF ASPIRATION. NEGRO YOUTH MAINTAINED HIGHER LEVELS OF EXPECTATION, AND MEXICAN AMERICAN YOUTH MAINTAINED STRONGER INTENSITY OF ASPIRATION. MEXICAN AMERICAN YOUTH WERE LEAST CERTAIN OF OBTAINING THEIR EXPECTATIONS; NEGRO YOUTH HELD HIGHER EDUCATIONAL GOALS; WHILE ANGLO YOUTH MANIFESTED THE LEAST ANTICIPATORY DEFLECTION. (DA)

AN - EJ019681
CHAN- AA506235
TI - THE HUMANITIES, THE SOCIAL STUDIES, AND THE PROCESS OF VALUING
AU - ENDRES, RAYMOND J.
SO - SOC EDUC; 34: 5: 544-8, 55
PD - 70 MAY
IS - CIJE70
IT - ART APPRECIATION; HUMANITIES; *INSTRUCTIONAL MATERIALS
IT - *RURAL AREAS; *SOCIAL STUDIES; *VALUES
AB - THE UNDERLYING CURRENT OF RURAL VALUES IN AMERICAN LIFE IS DISCUSSED. (CK)

AN - ED019163
CHAN- RC001440
TI - THE COMPREHENSIVE EDUCATIONAL PROGRAM FOR WEST VIRGINIA SCHOOLS.
AU - SMITH, REX M.
OS - WEST VIRGINIA STATE DEPT. OF EDUCATION, CHARLESTON.
PD - MAY64
NO - 91P.
IS - CUMREPTb
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - ADULT EDUCATION; ART; BUSINESS EDUCATION; *COMPREHENSIVE PROGRAMS
IT - CURRICULUM DEVELOPMENT; *CURRICULUM GUIDES; CURRICULUM PLANNING
IT - DRIVER EDUCATION; ENVIRONMENTAL CRITERIA; *EVALUATION CRITERIA
IT - GUIDANCE SERVICES; HEALTH; HOME ECONOMICS; LANGUAGES
IT - LIBRARY SERVICES; MUSIC; PHYSICAL EDUCATION; *RURAL AREAS
IT - *SCHOOL REDISTRICTING; SCIENCES; SOCIAL STUDIES
IT - SPECIAL EDUCATION; TECHNICAL EDUCATION; VOCATIONAL EDUCATION
ST - CURRICULAR ACTIVITIES
AB - THE COMPREHENSIVE EDUCATIONAL PROGRAM IS DEFINED AS ONE WHICH MEETS THE NEEDS OF ALL STUDENTS AT ALL LEVELS BY PROVIDING COMPREHENSIVE AND ELECTIVE PROGRAMS FOR THOSE STUDENTS REQUIRING SALABLE SKILLS UPON GRADUATION FROM HIGH SCHOOL, AS WELL AS A BROAD ELECTIVE PROGRAM FOR THOSE WHO WISH TO CONTINUE THEIR EDUCATION. INCLUDED ARE SUMMARIES OF THE CURRICULAR BASES FOR SUCH A COMPREHENSIVE EDUCATIONAL PROGRAM AND SCHEMATIC REPRESENTATIONS OF CONTENT AND GRADE LEVEL RESPONSIBILITY FOR EACH MAJOR CURRICULAR AREA. ALSO PRESENTED ARE CRITERIA AND FORMS FOR EVALUATING (1) A COMPREHENSIVE EDUCATIONAL PROGRAM AND (2) THE OPTIMUM CONDITIONS CONDUCTIVE TO ESTABLISHING SUCH A PROGRAM. (DK)

AN - ED015817
CHAN- RC002168
TI - AN EVALUATION APPROACH DESIGNED TO IDENTIFY THE LEVELS OF THINKING EXISTENT IN SELECT CLASSROOMS AS EXHIBITED BY TEACHER AND STUDENT VERBAL BEHAVIOR. FINAL REPORT.
AU - DOAK, F. DALE
OS - NEW MEXICO STATE UNIV., UNIVERSITY PARK. COLL. OF TEACHER EDUCATION.

PD - MAR66
NO - 13P.
IS - CUMREPTd
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - COMPREHENSION; ENGLISH; GRADE 8
IT - GROUPING (INSTRUCTIONAL PURPOSES); *KNOWLEDGE LEVEL
IT - *LOGICAL THINKING; MATHEMATICS; *PRODUCTIVE THINKING; RURAL AREAS
IT - RURAL EDUCATION; RURAL SCHOOLS; SOCIAL STUDIES; SYNTHESIS
IT - *VERBAL COMMUNICATION
ST - ALAMOGORDO; NEW MEXICO
AB - THE PURPOSE OF THIS STUDY WAS TO DETERMINE THE LEVELS OF THINKING THAT CHARACTERIZED TRACK I AND TRACK IV CLASSES IN ENGLISH, MATHEMATICS, AND SOCIAL STUDIES AT THE EIGHTH GRADE LEVEL. THE DATA WERE GATHERED AT CENTRAL JUNIOR HIGH SCHOOL, ALAMOGORDO, NEW MEXICO, BY OBSERVERS RECORDING THE VERBAL INTERCHANGES AND TEACHER-PUPIL TALK OR PUPIL-PUPIL TALK, WHICH TOOK PLACE AT THREE-MINUTE INTERVALS IN THE EIGHTH GRADE CLASSES DESIGNATED AS THE SAMPLE. FIVE OBSERVERS VISITED EACH CLASS ON DIFFERENT DAYS AND RECORDED A TOTAL OF TWENTY-EIGHT OBSERVATIONS. THE STATISTICAL COMPARISONS YIELDED NO SIGNIFICANT DIFFERENCES BETWEEN MEANS AT THE .05 LEVEL. CONCLUSIONS FROM THE STUDY INDICATE--(1) DIFFERENTIATION OF INSTRUCTION BETWEEN TRACK I AND IV IN ALL SUBJECT AREAS INVESTIGATED DOES NOT APPEAR TO BE IN TERMS OF LEVEL OF THINKING. (2) TEACHING IN THE SUBJECT AREAS INVESTIGATED APPEARS TO BE AIMED PRIMARILY AT THE COMMUNICATION OF KNOWLEDGE RATHER THAN AT ACTIVE EXPLORATION THROUGH VARIED LEVELS OF THINKING. (3) APPARENTLY TEACHER VERBALIZATION PLAYS A CRUCIAL ROLE IN DETERMINING THE LEVEL AT WHICH CLASSROOM INTERACTION OCCURS, AND (4) THINKING AT ONE LEVEL SHOULD BE DEVELOPED ADEQUATELY BEFORE HIGHER LEVELS ARE ATTEMPTED. (ES)

AN - ED014216
CHAN- EM000500
TI - THE EFFECT OF TV SCHOOL BROADCAST ON CHILDREN IN ISOLATED VILLAGES.
AU - TSUJI, ISAO
OS - NHK RADIO AND TV CULTURE RESEARCH INST., TOKYO (JAPAN).
PD - 64
NO - 21P.
IS - CUMREPTe
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ACADEMIC ACHIEVEMENT; CONVENTIONAL INSTRUCTION
IT - CULTURAL ISOLATION; *ELEMENTARY SCHOOL SCIENCE; EXPERIMENTS
IT - *GRADE 5; *INSTRUCTIONAL TELEVISION; INTELLIGENCE TESTS
IT - PRIMARY EDUCATION; RURAL EDUCATION; *SOCIAL STUDIES
ST - JAPAN; JAPAN BROADCASTING CORPORATION
AB - FROM 1962 TO 1963, THE JAPAN BROADCASTING CORP. CONDUCTED A STUDY TO MEASURE THE EFFECTS OF INSTRUCTIONAL TELEVISION ON PRIMARY SCHOOL CHILDREN IN ISOLATED AREAS OF JAPAN, WHO HAD SCORED BELOW THE NATIONAL AVERAGE ON NATIONWIDE ACHIEVEMENT TESTS. 4 PRIMARY SCHOOLS WERE CHOSEN FOR THE EXPERIMENT. THE STUDENTS WERE PRETESTED FOR INTELLIGENCE, ACHIEVEMENT, AND INTEREST IN LEARNING. TESTS USED AT THE START AND FINISH OF THE STUDY WERE

THE TANAKA-B-TYPE INTELLIGENCE TEST AND THE STANDARD ACHIEVEMENT TEST. THE STUDENTS WERE SORTED FOR UNIFORM INTELLIGENCE AND ACHIEVEMENT LEVELS, RESULTING IN 130 CHILDREN IN THE TV GROUP AND 84 IN THE CONTROL GROUP. 2 SCHOOLS WERE THEN FURNISHED WITH 2 TV SETS EACH. THE OTHER 2 SCHOOLS WERE THE CONTROL GROUP. FIFTH GRADERS FROM THE TV GROUP REGULARLY VIEWED A SCIENCE AND A SOCIAL STUDIES PROGRAM. THE SAME TEXTS AND TEACHING METHODS WERE USED IN ALL 4 SCHOOLS. IN EACH GROUP, SUBGROUPS OF HIGHER AND LOWER INTELLIGENCE WERE SET UP. IT WAS SHOWN THAT, ON INTELLIGENCE AND SCIENCE ACHIEVEMENT TESTS, BOTH SUBGROUPS OF THE TV GROUP SCORED HIGHER THAN THE CONTROL GROUP AFTER ONE YEAR OF INSTRUCTIONAL TV. THE LOWER INTELLIGENCE TV SUBGROUP DID PARTICULARLY WELL ON THE SOCIAL STUDIES TEST, BUT BOTH SUBGROUPS DID BETTER THAN THE CONTROL GROUPS. IT IS NOTED THAT TELEVISED INSTRUCTION WAS PARTICULARLY EFFECTIVE IN SUBJECTS FOREIGN TO CHILDREN IN REMOTE AREAS. MEMORY AND ALERTNESS IMPROVED. (MS)

AN - ED012660
CHAN- RC001159
TI - A COMPREHENSIVE PROGRAM OF EDUCATION FOR RURAL CHILDREN AND YOUTH.
AU - DAWSON, HOWARD A.
OS - NATIONAL COMMITTEE FOR CHILDREN AND YOUTH, WASHINGTON, D.C.
PD - SEP63
NO - 17P.
IS - CUMREPTc
PR - EDRS PRICE MF-$0.65 HC-$3.29
IT - *ADMINISTRATION; ADULT EDUCATION; ARITHMETIC; CHILDREN
IT - COLLEGE PREPARATION; *COMPREHENSIVE PROGRAMS; ELEMENTARY SCHOOLS
IT - FLEXIBLE PROGRESSION; GENERAL EDUCATION; INSTRUCTIONAL PROGRAMS
IT - LIBRARY SERVICES; *PROGRAM GUIDES; READING
IT - RECREATIONAL ACTIVITIES; *RURAL EDUCATION; RURAL YOUTH
IT - *SCHOOL COMMUNITY PROGRAMS; SCHOOL DISTRICTS; SOCIAL STUDIES
IT - STUDENTS; SUMMER PROGRAMS; VOCATIONAL EDUCATION; WRITING
ST - DISTRICT OF COLUMBIA
AB - LARGER SCHOOL DISTRICTS USUALLY HAVE BETTER INSTRUCTIONAL PROGRAMS. TO HAVE A COMPREHENSIVE PROGRAM, HOWEVER, IT IS NECESSARY TO HAVE PROGRAM GUIDES THAT MEET THE NEEDS OF THE STUDENTS. THE ELEMENTARY SCHOOL SHOULD EMPHASIZE READING, WRITING, ARITHMETIC, AND SOCIAL STUDIES. A FLEXIBLE PROGRESSION OF GENERAL EDUCATION, COLLEGE PREPARATION, AND VOCATIONAL EDUCATION SHOULD CONSTITUTE THE HIGH SCHOOL PROGRAM. A SCHOOL-COMMUNITY PROGRAM WOULD INCLUDE ADULT EDUCATION, LIBRARY SERVICES, RECREATIONAL ACTIVITIES, AND SUMMER PROGRAMS. THE ADMINISTRATION SHOULD ALSO PROVIDE SERVICES WHICH WOULD HELP THE TEACHERS, STUDENTS, AND ADMINISTRATION. THIS PAPER WAS PREPARED FOR PRESENTATION AT THE NATIONAL CONFERENCE ON PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT (SEPTEMBER 1963). (JS)

AN - EJ004354
CHAN- AA501675
TI - URBAN/RURAL EXCHANGE: ONE WAY TO BETTER UNDERSTANDING
AU - ANDREWS, WARREN C.
SO - INSTR; 78; 9; 57
PD - 69 MAY
IS - CIJE69
IT - *CULTURAL EXCHANGE; ELEMENTARY GRADES; *EXCHANGE PROGRAMS
IT - *FIELD TRIPS; RURAL AREAS; RURAL URBAN DIFFERENCES
IT - SOCIAL STUDIES; URBAN CULTURE

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